

# Maitland Street

Union United Reformed Church, Maitland Street, STOCKPORT, Cheshire, SK1 4ND



## Inspection date

18 July 2016

Previous inspection date

9 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager has addressed the previous action and recommendation for improvement from the last inspection. The staff team reflects on the effectiveness of the club, using parents' and children's views to identify further areas for improvement.
- Staff plan for a wide range of activities indoors which caters for the different ages and needs of the children. These interest and motivate children to learn and enable them to follow their own interests in play.
- Parents are very positive about the club. They comment, 'The manager is fantastic and knows the children's needs well'. They compliment the staff, saying, 'They are always in control as the club is very busy and the children are always calm'.
- Children are happy and settled in the club. Staff support the children to talk to each other and join in games together cooperatively. This helps children to develop key social skills to support them in their future learning.

### It is not yet outstanding because:

- Occasionally, staff miss opportunities to support children to develop their independence skills.
- Staff do not provide a wide range of resources and activities outdoors to motivate and interest children to join in.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities to encourage children to develop their independence skills further
- enhance resources and activities available to those children who prefer to play outside that highly motivate and interest them to join in.

### Inspection activities

- The inspector observed a range of activities and observed the children and their interactions with staff.
- The inspector completed a joint observation with the manager.
- A range of documentation was examined, including children's records, policies and procedures, risk assessments and the setting's self-evaluation.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Helen Royston

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good knowledge of child protection issues. They understand what action to take if concerned about the welfare of a child in their care. Risk assessments identify possible hazards to children in the club and when walking back from school. Teachers at school receive updated lists each week about which children are being collected on each day. This helps to keep children as safe from harm as possible. The manager reflects on the strengths and weaknesses of the club, using questionnaires to gain parents' views. Overall, children's 'meetings' are used well to gain their ideas about different snacks or activities they would like. These are then incorporated into the planning. The manager monitors the quality of staff practice through the effective use of supervision and appraisals. All staff have opportunities to further improve their knowledge and skills through regular professional development.

### Quality of teaching, learning and assessment is good

Staff support the children well during activities. They role model how to do things and promote discussion between the group. Children show good concentration during activities. They particularly enjoy taking part in art and craft activities. For example, children spend a long time following instructions to create a moving fish. They carefully make folds in the paper and make snips with scissors. This helps to develop their small-muscle skills. Children enjoy making marks and drawing with a variety of pens and stampers and different paper and puzzles. This helps to promote their literacy skills. Staff gather information from parents about what children know and can do. They observe the children playing and plan for their next steps in learning. Information is shared between the club and school about children's individual needs, learning and behaviour on a daily basis. Staff find out about the topics children are covering at school and share summaries of their progress with the teachers. This helps to support continuity in experiences and learning.

### Personal development, behaviour and welfare are good

Staff make good use of the space available indoors to set up a range of areas where the children can play. Older children enjoy playing board games and making models together. Outdoors, some younger children enjoy exploring the sand, while a few of the older children play with balls and hoops. This helps to provide some opportunities to be physically active. Staff have developed close relationships with the children and know what they like and dislike. This helps to support them to feel safe and secure and promotes their emotional well-being. Children behave well. They understand that there are boundaries and rules in place. For example, staff lift their hands up in the air and wait for the children to stop and copy so they can listen carefully to instructions. Children celebrate different festivals. For example, during Chinese New Year, they tasted noodles at snack time and made paper lanterns. This helps children to learn about other cultures and develops their understanding of diversity in the community.

## Setting details

<b>Unique reference number</b>	EY454771
<b>Local authority</b>	Stockport
<b>Inspection number</b>	1041623
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Offerton Childcare Ltd
<b>Registered person unique reference number</b>	RP909316
<b>Date of previous inspection</b>	9 April 2013
<b>Telephone number</b>	07769 273 358

Maitland Street was registered in 2012 and operates in Stockport, Manchester. The out-of-school club is open Monday to Friday from 3.10pm to 6pm during term time. The out-of-school club employs four members of staff. Of these, two staff hold a relevant childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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