

Kingsway Pre-School

Chalkwell Methodist Church, Eastwood Lane South, WESTCLIFF-ON-SEA, Essex, SS0 9XH



Inspection date	15 July 2016
Previous inspection date	28 September 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children form exceptionally strong attachments to their key persons and other staff. This helps them to feel safe and secure and they grow in confidence and self-assurance.
- Staff provide an exceptional range of high-quality learning experiences for children, both indoors and outside. As a result, children are highly motivated, inquisitive, eager to explore and develop an excellent enthusiasm for learning.
- Staff have extremely high expectations of all children and they make outstanding progress in their learning.
- Staff are exceedingly swift to identify any gaps in children's learning through their excellent and thorough monitoring systems. They work extremely closely with other professionals to establish early interventions and ensure that all children receive the best possible outcomes.
- Staff are highly qualified and experienced. They work exceedingly well together as a team and this has a positive impact on the consistency of staff practice and the quality of interaction with the children, supporting their continuous progress.
- Partnerships with parents are exceptionally strong. Parents are extremely well informed about policies and procedures and their children's developmental progress. Parents are fully involved in their children's learning and staff support them to continue their learning at home.
- The management team provides excellent support for the parent committee and ensures that all members of staff and committee are registered with the Disclosure and Barring Service to ensure the protection of the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the excellent programme of training and qualifications for staff and committee to build on their continued professional development and to foster even greater achievements for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and team leaders and spoke to children during the inspection.
- The inspector looked at relevant documentation, such as suitability and qualification records of staff and committee, risk assessments, self-evaluation and policies and procedures.
- The inspector took account of the views of parents and committee members by speaking with some of them during the inspection.

Inspector

Jennifer Forbes

Inspection findings

Effectiveness of the leadership and management is outstanding

There is a shared commitment between the staff, committee and all parents towards delivering exceptional standards of care and learning for all children. The management team and staff are highly effective in setting standards for improvement. Parents, children and staff contribute to the setting's improvement plan and staff are extremely proactive in frequently seeking their views. Robust procedures for recruiting new staff, for regular staff supervision and monitoring of staff performance lead to a high level of quality in teaching. Safeguarding is effective. Staff and committee are fully trained in safeguarding and are confident in their understanding of child protection. All staff are trained in paediatric first aid and they competently manage situations if children become ill. Staff seek continuous training to keep themselves up to date with essential knowledge, and management are seeking to extend this even further.

Quality of teaching, learning and assessment is outstanding

Staff provide exceptionally interesting and challenging activities that spark children's enthusiasm for learning. For example, children are enchanted as they learn about the life cycles of butterflies and frogs when they care for them and watch them develop. They learn new and exciting vocabulary, such as cocoon and tadpole. Children are extremely skilled at counting the snails they have found and they write down the number, learning the sequence of counting. Staff continually observe the children at play and assess the next steps in their development. Thorough scrutiny of the assessment information means that any potential learning needs are rapidly recognised. Staff provide excellent opportunities for children to develop a fascination for books as they link them to their activities. This helps children learn that words have a meaning. They learn to tell stories about their experiences from home and in the setting.

Personal development, behaviour and welfare are outstanding

Staff provide an extremely enabling environment where children flourish. Children's behaviour is excellent. They are fully involved in the routines of the nursery and choose their resources from visual cues. Children thoroughly enjoy exploring the garden and hide toy dinosaurs amongst the plants. They grow their own vegetables and learn about food that is healthy for them to eat. They develop excellent physical skills through dance and yoga and staff teach them about the effect of exercise on their bodies. Children learn exceptional skills of independence. They understand when to wash their hands and help staff to prepare fruit for their snack. Staff teach children about the beliefs and customs of others and they learn to respect each other's differences and individuality.

Outcomes for children are outstanding

Children make outstanding progress in their learning and development. They learn how to socialise with others and resolve their own conflicts. They learn to share and take turns and they are extremely good listeners. Staff help children to look forward to new challenges and provide exceptional opportunities for them to become familiar with other environments outside of the setting. They prepare children exceptionally well for moving on to other settings and school.

Setting details

Unique reference number	119492
Local authority	Southend on Sea
Inspection number	1029729
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	52
Name of registered person	Kingsway Playgroup Committee
Registered person unique reference number	RP905277
Date of previous inspection	28 September 2015
Telephone number	07757164206

Kingsway Pre-School is run by a parent committee and was registered in 1997. It is situated in Westcliff-on-Sea, Essex. The pre-school employs 10 members of childcare staff. Of these, four hold appropriate early years qualifications at level 3, one at level 5, one holds qualified teacher status and one holds a degree in early years and education. The setting offers sessions from Monday to Thursday from 9am until midday and from midday until 3pm, and on Friday from 9am until midday, during term time only. The pre-school provides funded early education for two-, three- and four-year-old children and provides care for children who have special educational needs or disability.

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