

Monkhouse Out Of School Club



Monkhouse Junior School, Wallington Avenue, North Shields, Tyne and Wear, NE30 3SH

Inspection date 15 July 2016
Previous inspection date 1 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team has successfully addressed the areas identified for improvement at the last inspection. The staff team is fully involved in reviewing the provision. Managers take into account comments from parents and children. This contributes to positive changes that are made in the club.
- Staff develop caring relationships with children. They provide a wide range of resources and activities and offer encouragement as they play alongside the children. Parents are very positive about the care given to their children.
- The behaviour of children is good. Staff provide consistent, clear boundaries and teach children about the behavioural expectations. They celebrate children's achievements. Children of all ages play cooperatively together.
- Children gain health benefits from the many opportunities to be active and enjoy fresh air outdoors. All children are encouraged to eat a range of inviting and nutritious snacks as part of a healthy lifestyle.

It is not yet outstanding because:

- The professional development programme is not focused precisely on raising the quality of staff interactions to a level where children gain as much as possible from their experiences at the club.
- Staff do not consistently make the most of information gathered from parents about their children's interests and achievements, in order to provide the highest levels of motivation and challenge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus staff development more precisely on raising the good quality of staff interactions with children even further
- strengthen the two-way flow of information with parents about their children's interests and achievements at home and use this information from the start.

Inspection activities

- The inspector carried out a tour of the premises, including observation of arrangements for the transfer of children from the host school to the club.
- The inspector observed the quality of interactions during activities, indoors and outdoors, and assessed the impact this has on children's enjoyment.
- The inspector held meetings with the manager and the provider. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small sample of parents during the inspection and took account of their views.
- The inspector spoke with children and staff at appropriate times throughout the inspection.

Inspector

Cathryn Clarricoates

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a thorough understanding of child protection procedures and know how to safeguard children's welfare. The provider carries out checks to ensure all staff and anybody in contact with children in their care are suitable. Staff are vigilant and supervise the children well. They carry out regular checks of the premises to minimise any risks. Practice is underpinned by comprehensive policies and procedures that are regularly reviewed by the management team. Overall, staff benefit from good levels of support from the manager. For example, they have feedback from regular supervision sessions, observations and appraisals. Parents speak highly of the positive staff interactions with both children and adults.

Quality of teaching, learning and assessment is good

Children settle quickly at the club and are keen to engage in the wide range of activities set out. They confidently tell staff what they would like to play with, both indoors and outside. Staff involve children in the planning of club activities, for example, through information gathered from the completion of surveys and through frequent discussions. This strengthens children's ability to make decisions. They learn the importance of compromising with each other and develop a strong sense of belonging. Staff ensure that they are kept informed about what children are learning at the host school. They use this information well to plan activities to enhance children's learning. Children are confident in their conversations with each other and with adults. They speak clearly and follow instructions well. For example, they use their skills, with the support of guidance from staff, to create model animals and birds from clay. The children explore how to use paint and water to make abstract patterns on large sheets of card, using spray techniques. Staff praise children's achievements as they play and explore materials.

Personal development, behaviour and welfare are good

Children enjoy attending the welcoming club. The areas where children play are well organised. This helps children to move around freely and safely and make choices in their play. Daily routines are followed and children manage their own care needs well. Staff promote good hygiene procedures to children. For example, they remind them of the importance of washing their hands before touching food and after the use of the toilet. Children enjoy growing vegetables in the garden area and using the produce to make soup and bake carrot cake. This helps support children's understanding of leading a healthy lifestyle. An effective key-person system ensures all children feel secure and settled. Staff know the children well and are attentive to their needs. Children readily go to staff for help and support. They develop good social skills which help prepare them well for the future. Staff encourage children to be respectful of others and to recognise their own unique qualities. Children show good manners, take turns and share resources. They form firm friendships with children from different age groups. Older children are sensitive to the needs of the younger children and engage them in their play.

Setting details

Unique reference number	EY230810
Local authority	North Tyneside
Inspection number	1041252
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 12
Total number of places	26
Number of children on roll	113
Name of registered person	Monkhouse Out of School Club Ltd
Registered person unique reference number	RP910983
Date of previous inspection	1 May 2013
Telephone number	01912006350

Monkhouse Out Of School Club was registered in 2003. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 or above. The club opens from Monday to Friday, term time only. Sessions are from 7.45am until 9am and 3.30pm until 6pm.

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