

# The Lime Trees

Robert Mellors Primary and Nursery School, Bonington Drive, Nottingham, NG5 7EX



<b>Inspection date</b>	14 July 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The provider is a visionary leader and is passionate about ensuring the highest standards. His enthusiasm and drive for excellence is infectious and inspirational to his staff team. They reflect continually on the provision in order to strive to provide the very best for children.
- Staff work hard to build a high-quality learning environment with children at its heart. Children feel a sense of ownership over the club and have regular opportunities to feedback their ideas and plan activities and games which they enjoy.
- Staff teach with sensitivity and expertise. They are well qualified and experienced. They ensure that children have access to a wide range of challenging activities and experiences. These are very closely planned around the children's interests and their differing needs and abilities.
- Children's behaviour is excellent. Staff understand the positive effect of praise and affirmation. Boundaries and rules are consistently reinforced by staff, giving children clear expectations. Children respect and care for each other and play together very cooperatively.
- The provider and his leadership team have developed outstanding relationships with the school where the club is based. The highly effective two-way exchange of information ensures all children's needs are fully identified and met.
- Parents are extremely positive about the club. They say, 'My child never wants to come home' and that, 'There are always different and interesting activities out for children'.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to promote ongoing professional development to maintain the excellent standards of practice already achieved.

### Inspection activities

- The inspector had a tour of the premises with the provider.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

### Inspector

Josie Mapes

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. Safeguarding children is of upmost importance to the provider. He ensures that staff receive regular training and support to understand and identify the possible signs of abuse. All staff know exactly what they should do if they have any concerns about a child. The provider works extremely closely with the school on whose site the club is based. They liaise regularly about children that they work with to ensure consistency in their approach. The staff team is experienced and very well qualified. They are enthusiastic, dedicated and benefit from excellent opportunities to extend their professional development. The provider has recently introduced a new system of supervision which allows him to monitor and track staff performance even more closely. Each member of staff now has a personalised set of goals that they are working towards to improve their practice even further. The provider fully recognises the importance of continued professional development opportunities in order to maintain the outstanding practice and to strengthen the provision even further.

### **Quality of teaching, learning and assessment is outstanding**

Staff have an excellent understanding of children's interests and needs. They talk to teachers in the school and use this information alongside their own knowledge to plan activities which challenge and stimulate children. Staff provide excellent support and engage in purposeful interactions with children as they play. Staff are extremely sensitive to children's play. They know exactly when to engage them in conversation and when to allow them to play independently. Children thoroughly enjoy a den building activity. They use their thinking skills to design and build their chosen shelters. All children work together cooperatively, passing tools and equipment. They take turns to shelter in their creations.

### **Personal development, behaviour and welfare are outstanding**

Children are happy, confident and settled. Children clearly show their confidence as they show visitors around their play area, proud of their achievements. They thoroughly enjoy their time spent at the club. They say, 'I love it. I wish I could stay longer' and, 'I love the activities'. Children's behaviour is very good. Staff are excellent role models. They use effective strategies tailored to each child's individual needs to support positive behaviour. Older children are sensitive to the needs of the younger ones when they are playing together and they help them to use equipment and toys. Staff offer children lots of praise, supporting children's feelings of self-worth and esteem. Children take responsibility for tending to their personal care needs. They enjoy healthy drinks and snacks. Staff remind children of the benefits of healthy lifestyles during discussions while they eat. Children develop their physical skills and enjoy regular exercise in the outdoor environment.

## Setting details

<b>Unique reference number</b>	EY478194
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	976809
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 12
<b>Total number of places</b>	30
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	The Lime Trees Group CIC
<b>Registered person unique reference number</b>	RP532825
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07766773723

The Lime Trees was registered in 2014. The club opens Monday to Friday from 7.30am until 8.50am and 3.15pm until 6pm. It also operates daily during the school holidays. The club employs three members of childcare staff. Of these, two hold appropriate qualifications at level 3 and one at level 6.

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