

# Nutwood Cottage Nursery

553 Newark Road, Lincoln, LN6 8RY



## Inspection date

Previous inspection date

15 July 2016

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Not applicable	<b>1</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is outstanding. Staff have an excellent understanding of their role in promoting children's development. They join children in their play and demonstrate a genuine interest and a passion for their work.
- Observations and assessments of children's learning are very precise so that staff ensure their high-quality teaching is specifically targeted. Activities are fun and exceptionally well planned to build on children's prior knowledge and enhance their learning effectively.
- Staff deploy themselves very effectively and work in small groups, ensuring every child's care and learning needs are precisely met.
- Children's independence is astonishing. Not only do children competently tend to their own needs, they are helpful to others and extremely supportive of each other. Children are developing strong friendships.
- Children's behaviour is exceptional. They learn about their differences and similarities and they show kindness and respect to others.
- Partnerships with parents are excellent. Highly successful strategies engage all parents in their children's learning. Parents are very well informed about the progress their children make and how they can continue to support their children at home.
- Parents have resounding praise for the staff, the quality of teaching and the way the well-being of their children is promoted.
- The leadership and management are inspirational. There is a strong drive to deliver exceptional quality care and education. All staff are fully committed to continuously improving the already excellent nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to evaluate the impact of embedding the systems for sharing excellent practice throughout the nursery on outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Tracy Hopkins

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. The staff have an excellent understanding of their individual responsibilities to safeguard children. They ensure that children's safety is prioritised at all times. Staff are well qualified, experienced and ambitious to continue their learning, in order to improve their already outstanding teaching practice. The manager recognises the importance of evaluating the systems to review the excellent practice with staff, in order to help maintain the outstanding provision. Superb self-evaluation takes into account the opinions of staff, parents and children. This enables managers and staff to plan ongoing improvements that are specifically aimed at reflecting the views of the children and their families. The monitoring of children's progress is exceptional. The manager tracks individual children's progress and groups of children to ensure any gaps in their learning are rapidly closing.

### Quality of teaching, learning and assessment is outstanding

Babies and children are enthusiastic and motivated learners. The environment, both indoors and outdoors, is exceptionally well resourced with materials that can be used in a variety of ways. These effectively support children's sense of curiosity and their natural desire to explore and investigate. The strong focus on helping children to acquire language skills means that children are excellent communicators and exceptionally confident to share their thoughts and ideas. Staff have high expectations for children. They present problems that they need help with. For example, staff tell children the teddy bear figures have become muddled up and ask if they can help. Children are encouraged to use their small-muscle skills as they pick the figures out with tweezers and drop them in the matching colour bowl. They thrive on this challenge and gain a sense of achievement as they contribute towards solving the problem.

### Personal development, behaviour and welfare are outstanding

The staff are very patient and calm and they know each child very well. Babies and children are offered exceptionally warm and affectionate care, enabling them to form very secure emotional attachments with the staff caring for them. Throughout the nursery, children visibly flourish and thrive. The nursery provides children with a superb range of nutritious meals and snacks and involves them in growing fruit and vegetables. Staff encourage good hygiene routines and promote regular fresh air and exercise as part of helping children learn about the importance of a healthy lifestyle. Staff give children timely reminders about how to manage their own safety. When the children help prepare snack, staff talk about how the knife is sharp and demonstrate how to handle it safely.

### Outcomes for children are outstanding

All children, including those who receive funded education, make excellent progress. Children who have special educational needs or disability receive exemplary support from staff so that they make significant progress in their learning. Children concentrate for prolonged periods on self-selected activities. For example, they show great perseverance as they manipulate the dough into the desired shape. All children are gaining key skills and are extremely well prepared in readiness for school.

## Setting details

<b>Unique reference number</b>	EY484244
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	998253
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	49
<b>Number of children on roll</b>	79
<b>Name of registered person</b>	Heath Farm Day Nursery Ltd
<b>Registered person unique reference number</b>	RP529044
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01673 862442

Nutwood Cottage Nursery was registered in 2014. The nursery employs 11 members of childcare staff. All of these hold appropriate early years qualifications at level 3. One member of staff holds a degree level qualification. The nursery opens Monday to Friday, all year round, closing only for a week at Christmas and bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs or disability.

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