

# Childminder Report

**Inspection date**

19 July 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder has a secure knowledge and understanding of how young children learn and develop through play. This helps her to plan a good range of activities and experiences for the children in her care.
- The childminder is passionate about her role and the service she provides. She has a clear vision and high aspirations for the future and is driven to continually reflect and make improvements to her practice.
- Children are extremely settled in the childminder's care. They respond well to the childminder as she praises them and they are self-assured. This helps them to form secure attachments and prepares them emotionally for their future learning.
- The presentation of the environment, inside and outside, allows children to make choices about where they play and what they do. As a result, children are confident and curious learners.

**It is not yet outstanding because:**

- Systems to assess what children know and can do, and to involve parents in this when children first start being cared for, are not yet fully secure.
- Arrangements to monitor children's ongoing progress and identify what they need to learn next are new and have yet to be fully embedded.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the systems to assess what children know and can do when they first start at the setting and improve opportunities for parents to be involved in this
- embed the new systems introduced to monitor children's ongoing progress to ensure that all children make consistently good progress in all areas.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector spoke with the childminder about her practice and how she meets children's care and learning needs effectively.
- The inspector looked at a range of documentation, including records of progress children have made, the childminder's training certificates, the self-evaluation form, the record of attendance and the written policies and procedures.
- The inspector viewed the premises and checked the play resources available to ensure they are safe and secure for children.

### Inspector

Gill Wallace

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has only recently begun caring for children; but in that time she has secured her knowledge of the requirements and has considered areas in which she would like to specialise. For example, she is keen to explore outdoor education and is looking into how she could apply this to her practice in order to improve outcomes for children. The childminder has high expectations of children and what they can achieve. Although systems are new in place, she has begun to keep a close check on how well children are achieving. Arrangements for safeguarding are effective. The childminder has a secure understanding of her role in terms of protecting children in her setting and in the wider community.

### Quality of teaching, learning and assessment is good

The childminder places a strong focus on promoting children's language. She talks to children and explains what she doing. She recognises when babies are trying to communicate and copies them as she sits on the floor and maintains eye contact while they play. The childminder uses different tones in her voice. This encourages babies to copy her. They bounce up and down with excitement kicking their legs indicating that they want to sing the song again. The childminder follows children's interests; she adapts her approach and makes good use of opportunities as they arise to promote children's learning. The childminder prioritises younger children's learning using sensory experiences. She recognises they need to touch and explore different textures, including natural materials, and provides for this, for example, through the use of treasure baskets. She effectively promotes children's early interest in reading and writing, which helps to prepare them for school.

### Personal development, behaviour and welfare are good

The childminder knows children's care routines well and ensures she meets these. Strong working relationships with parents help to ensure that children are happy in her care. Babies snuggle up to the childminder demonstrating that they feel safe when they are feeding or become tired. They show they are unhappy when the childminder briefly moves out of their sight and then beam with delight when she reappears. Children learn what is expected of them from an early age. They have clear house rules and learn to value one another and recognise different feelings. This is promoted through visual aids, which supports young children's understanding. Children learn how to use knives safely as they cut up their own fruit and benefit from a range of healthy options to eat and drink.

### Outcomes for children are good

Babies thrive in an exciting environment, for example, they explore how sand feels on their fingers for the very first time. All children develop good levels of independence. They make choices, negotiate with their friends and learn to solve problems together. Children take on responsibility, for example as they set the breakfast table, peel and cut their fruits and clear away when they have finished. They persevere to finish tasks for themselves and express their imagination through their play. All children are confident and develop the key skills they need for school.

## Setting details

<b>Unique reference number</b>	EY495005
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1048436
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015. She lives in Basingstoke, Hampshire. She lives with her husband and two children. The childminder offers a variety of services to parents, including day time and overnight care; before and after school care and a babysitting service.

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Piccadilly Gate  
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