

Childminder Report

Inspection date

20 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well and provides toys and resources to meet their individual interests and to help them reach their next stage of learning.
- The childminder furthers children's physical development well. For example, children have fun using tools for digging and trying out equipment at local parks and playgrounds.
- Children are happy and settled, and build good relationships with the childminder and each other.
- The childminder monitors children's progress effectively and shares this information with parents and other professionals to provide consistency of care and learning.
- The childminder helps children to stay safe. For example, she completes regular checks of the setting to identify and minimise hazards and involves the children in practising the emergency evacuation. She also teaches them to use the trampoline safely.
- The childminder is committed to updating her knowledge further. For example, she shares ideas with other childminders, and completes her own reading and research.

It is not yet outstanding because:

- The childminder has not fully considered how to provide a range of opportunities to help children to learn more about the wider world.
- Children do not always have access to resources and materials to help them to develop their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about diversity and increase their understanding of the wider world
- extend the range of activities and resources available to help children develop their early writing skills.

Inspection activities

- The inspector observed the childminder and the children interacting together.
- The inspector spoke to the childminder at convenient times during the inspection.
- The inspector looked at all areas of the house available for children to use.
- The inspector sampled a range of documents.

Inspector

Caroline Gibbons

Inspection findings

Effectiveness of the leadership and management is good

The childminder reflects well on her strengths and weaknesses and involves others in her evaluation. For example, she seeks feedback from parents and involves the children in making healthy food choices. Furthermore, the childminder identified a need to provide more outdoor learning and risk assessed this effectively, for example, removing the decking to avoid a slipping hazard. The childminder is committed to providing a quality service for families. For example, she has updated her knowledge of behaviour management and monitors children's development closely to plan for their next steps in learning. Safeguarding is effective. The childminder understands her responsibility to protect children and knows the process to follow if she has concerns about their welfare.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and uses arising opportunities well to extend their learning. For example, she and the children recount how they walk to the park, stopping to look at the boats and trains and learning to cross the road safely. The childminder extends children's communication well. For example, she adds new words such as 'camouflage' and 'conveyor belt' during play and gives clear explanations to children, as well as encouraging them to respond to questions. Children enjoy playing with materials to extend their creativity. For example, they find 'treasures' while digging in the soil and enjoy using water and foam to wash their trucks.

Personal development, behaviour and welfare are good

The childminder is attentive to the individual needs of the children and understands the importance of developing their self-esteem. For example, she remains at their level during play and offers consistent praise and encouragement. In addition, the childminder finds out about children's individual backgrounds and talks to them about their home and families. The childminder provides children with good opportunities to learn about healthy lifestyles. For example, children enjoy daily fresh air and exercise, and the childminder prepares healthy meals and snacks. Also, children learnt about looking after their teeth during a planned visit to the dentist.

Outcomes for children are good

Children make good progress in their development and are prepared well for their next stage in learning. For example, children manage their toilet routine independently and are confident to talk about the boundaries of the setting. Children gain an understanding of time. For example, they learn the days of the week and recognise months of significance, such as family birthdays. Children develop good mathematical skills. For example, they recognise numbers between one and five and learn the concept of paying for shopping during role play.

Setting details

Unique reference number	EY476752
Local authority	Kent
Inspection number	984044
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 6
Total number of places	4
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Maidstone, Kent. The childminder is available to work each weekday from 7am to 6pm for most of the year.

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