

Trinity Road Preschool

Holy Trinity Church Hall, Trinity Road, Chelmsford, Essex, CM2 6HS



Inspection date

29 June 2016

Previous inspection date

24 February 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Safeguarding is not effective. Some people working with children have not been checked to assure their suitability. The manager and staff do not understand how to recognise or refer concerns about children. The sensitive information is not stored confidentially. This includes photographs of children.
- Leadership and management are poor. The manager does not monitor the provision effectively or take steps to improve practice, or to meet safeguarding, welfare, learning and development requirements. People working with children do not understand their roles and responsibilities to meet children's needs.
- Teaching is not effective. Planning for individual children's needs is limited and does not support their progress. Activities do not promote children's learning and development.
- Some equipment is unsafe. A rack used to dry children's paintings had nails sticking out at children's eye level. This was not noticed by staff.
- Partnerships with parents and professionals involved in children's lives are not effective.

It has the following strengths

- Children have healthy snacks and drinks throughout sessions to promote their wellbeing.
- Children bring things in from home to show their friends which encourages their confidence.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We intend to take steps to cancel registration and will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
<ul style="list-style-type: none"> ■ ensure that all staff and volunteers have an effective understanding of policies and procedures to safeguard children and recognise and report concerns to agencies with statutory responsibilities without delay 	05/09/2016
<ul style="list-style-type: none"> ■ implement effective systems to make sure that practitioners and any other person who is likely to have regular contact with children (including those living or working on the premises) are suitable to do so. This refers to obtaining disclosure and barring service checks for all volunteers 	05/09/2016
<ul style="list-style-type: none"> ■ ensure that the designated lead practitioner for safeguarding attends a child protection course that enables them to identify, understand and respond appropriately to signs of possible abuse and neglect 	05/09/2016
<ul style="list-style-type: none"> ■ take all reasonable steps to ensure children are not exposed to risks; this refers particularly to exposed nails on the rack used to dry children's paintings 	05/09/2016
<ul style="list-style-type: none"> ■ make sure staff are adequately deployed so that children are securely supervised and their needs are met, this refers to monitoring volunteers in the main hall 	05/09/2016
<ul style="list-style-type: none"> ■ ensure that information is stored confidentially, this is with reference to the cameras used to take pictures of children and their assessment records, and ensure that documents are easily available for inspection 	05/09/2016
<ul style="list-style-type: none"> ■ ensure that parents are involved in their children's care and learning and that parents are aware of their child's key person to help children settle and to provide continuity of care and learning 	05/09/2016
<ul style="list-style-type: none"> ■ implement induction training for all new staff and volunteers to help them understand their roles and responsibilities, including information about emergency evacuation procedures, safeguarding, child protection, the equality policy, and health and safety issues, and implement a programme of supervision of staff to provide support, coaching and training for staff and volunteers 	05/09/2016
<ul style="list-style-type: none"> ■ review the arrangements in place to ensure that children have access to daily outdoor play. 	05/09/2016

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ plan and provide challenging and enjoyable experiences for children in your care in all areas of learning and development, that arise from their individual needs, interests and stages of development 	05/09/2016
<ul style="list-style-type: none"> ■ implement a system to review the progress of each child accurately including a specific assessment when any child in the setting is aged between two and three years 	05/09/2016
<ul style="list-style-type: none"> ■ shape learning experiences from observations and individual education plans for children specifically who need additional support with their learning 	05/09/2016

Inspection activities

- The inspector observed children and staff playing with resources on offer inside the premises.
- The inspector carried out a joint observation with the manager of the preschool.
- The inspector review documents used for the management of the setting including information about staff and children, policies and procedures and records of accidents and incidents.
- The inspector discussed the running of the preschool with the manager.
- The inspector spoke to parents, staff and children to gather their views about the preschool.

Inspector

Naomi Brown

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The provider/manager, staff and volunteers do not have sufficient knowledge and understanding of safeguarding and child protection matters to minimise the potential risk to children. Disclosure and barring service checks have not been requested for all persons working with children, despite the Welfare Requirement Notices issued at the previous inspection in March 2016 instructing the provider to do so. No action has been taken to ensure that staff and volunteers can recognise and report potential signs and symptoms of abuse and neglect. Volunteers who have not been checked are not effectively supervised with children. At the inspection there was no evidence of risk assessments carried out and some equipment was unsafe and a hazard to children. These are breaches of the requirements for the statutory framework for the early years foundation stage. This inspection was conducted following a previous judgment of inadequate. Many of the weaknesses identified at this inspection are repeats of those identified in March 2016, including failures to check the suitability of some staff and volunteers. The manager does not review staff knowledge and practice to identify areas for improvement, and takes insufficient steps to make changes.

Quality of teaching, learning and assessment is inadequate

Little has been done to address weaknesses in staff practice to improve teaching since the last inspection. Staff and volunteers do not engage children's interests or challenge them to develop their skills. This includes children who need additional support and those who are moving to school shortly. Assessments of children are extremely limited. Children's development is not assessed when they first start, or between the age of two and three years as required. This means that staff are unable to draw secure conclusions about children's progress, or their readiness for their next stage in learning. Some staff read stories with children and encourage them to point out things they recognise in books. However, there is no evidence of planning for children's individual needs and activities do not arise from an assessment of their next steps. Despite the weaknesses in teaching children enjoy playing at the preschool and resources are broadly appropriate for their age and ability. For example children play with the sandpit and climbing frame indoors and have free access to painting. Children do not have access to daily outdoor play. The manager and staff fail to provide outdoor play experiences to promote children's physical development.

Personal development, behaviour and welfare are inadequate

Links with parents and other settings that children attend are not strong enough to enable all children to settle well. Staff and volunteers are kind to children. However, parents do not know who their child's key person is, and some staff are unsure about key groups to offer children a settled relationship. Staff do not provide children with sufficient support to encourage positive behaviour. On the day of inspection the inspector had to intervene in disputes between children because no staff or volunteers were available. Children learn the rules of the setting; they help to tidy up and sit politely during snack time. Parents share information to support the care of their children, but information is not shared with parents to support children's learning at home. Parents are able to view their children's

assessment records but these are largely incomplete and do not give an accurate picture of their children's achievements.

Outcomes for children are inadequate

Children are not reaching their full potential, especially those who need additional support. Children are poorly prepared for school. They are unable to form the letters of their name, or solve simple disputes with their friends. Some children are not developing secure language skills. Children are not learning to concentrate during activities as these are not planned with their needs in mind. For example, during circle time many children struggle to engage with the singing activities which lack interest for them. Children do not have daily opportunities to develop their physical skills outdoors in the fresh air.

Setting details

Unique reference number	402239
Local authority	Essex
Inspection number	1055075
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	25
Number of children on roll	16
Name of registered person	Judith Barbara Hancock
Registered person unique reference number	RP908485
Date of previous inspection	24 February 2016
Telephone number	01245 353430

Trinity Road Preschool has been registered since 1967. The pre-school operates from the Holy Trinity Church Hall, in Chelmsford, Essex. The pre-school opens on Monday, Wednesday and Friday from 9.15am until 12.15pm during term time only. It employs three members of staff, including the manager and a number of volunteers.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

