

SWASP 8

Olney First School, Spinney Hill Road, Olney, Buckinghamshire, MK46 5AD



Inspection date	18 July 2016
Previous inspection date	6 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The club has a happy, busy atmosphere, with confident children who clearly feel secure and settled and know the daily routines. The children and staff develop close and warm relationships. Staff are aware of children's interests, and their wider families. This helps them to meet children's individual needs fully.
- The manager drives good quality care and continuous improvement through effective self-evaluation. For example, the accessibility of resources for younger children on their arrival at the club has been improved.
- Partnerships with parents are strong. Parents are very pleased with the club. They comment on how their children enjoy themselves, and that they trust the staff to look after their children well.
- The manager and staff have made considerable improvements since the last inspection. They now have a good understanding of their responsibility regarding the safeguarding and welfare requirements. All actions and recommendations from the previous inspection have been fully addressed.

It is not yet outstanding because:

- Children are not always reminded to take responsibility to care for their environment.
- Staff miss some opportunities to help children to gain a deeper understanding of the diversity of people in the wider community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's awareness of how to take care of their surroundings to help them develop their sense of responsibility further
- improve opportunities for children to gain a deeper understanding of the diversity of people in the wider community.

Inspection activities

- The inspector observed the arrangements for collecting children from the host school, children's play activities indoors and outdoors, and looked at resources.
- The inspector held a meeting with the manager about her leadership and management, which included how she evaluates practice.
- The inspector talked with children and parents and took account of their views.
- The inspector invited the manager to carry out a joint observation.
- The inspector checked evidence of the suitability checks and qualifications of staff working with children.

Inspector

Jan Harvey

Inspection findings

Effectiveness of the leadership and management is good

The manager ensures that staff follow the policies and procedures to ensure they meet the requirements of the early years foundation stage. Safeguarding is effective. Staff have received appropriate training on paediatric first aid and safeguarding. Secure systems are in place to check the suitability of staff to work with children. Staff have a good understanding of how to protect children and are aware of the procedures to follow if they have a concern about the welfare of children, and the actions to take if they have safeguarding concerns about each other or the management at the club. The manager supports the professional development of staff by providing effective systems for coaching and training to continuously improve the provision. For example, a member of staff is being supported to gain a relevant childcare qualification to support early years children. This has already helped younger children to develop their social skills further.

Quality of teaching, learning and assessment is good

Staff offer play activities that appeal to children's interests and which engage them after their school day. Children freely explore and make choices from the wide range of resources and activities available. Staff interact and play with the children and help them to build on the skills they gain in school. Staff talk to children during board games and pretend play, and help to extend their vocabulary and number skills. They help children with their ball skills and give clear explanations about the rules of turn-taking games. Children enjoy being creative and imaginative at the art table. For example, they create 'sunny' and 'underwater' pictures using a wide variety of craft and drawing materials. Staff demonstrate good skills to help continue children's self-chosen learning. For example, younger children learn to write shopping lists to a shopkeeper, and confidently count money out to purchase what they want.

Personal development, behaviour and welfare are good

Staff are caring, positive role models who teach children how to behave, take turns, play safely and learn good manners. Children develop a good understanding of the importance of a healthy lifestyle. They know why they must wash their hands before they eat. Staff support children's physical skills and well-being effectively. Children benefit from long periods of uninterrupted time in the fresh air where they progress their skills as they skip, balance and play ball games together. Overall, children develop good levels of self-care skills. For example, they make their own sandwiches at snack time and take their water bottles outside without being reminded. Staff form effective partnerships with parents, and with teachers of the host school, to offer children continuity of care.

Setting details

Unique reference number	EY264451
Local authority	Milton Keynes
Inspection number	1054471
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 8
Total number of places	40
Number of children on roll	44
Name of registered person	SWASP Private Childcare Services Limited
Registered person unique reference number	RP520455
Date of previous inspection	6 June 2013
Telephone number	07802 410472

SWASP 8 registered in 2002. It is privately owned. It operates from the school hall in Olney Infant Academy, Olney, Buckinghamshire. The club is open each weekday during term time, from 3pm to 6pm, and from 8.30am to 6pm during school holidays. The club employs three staff, two of whom hold relevant childcare qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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