

Castle Kids Club

c/o The Campus, Highlands Lane, Weston-super-Mare, BS24 7DX



Inspection date	19 July 2016
Previous inspection date	17 December 2014

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff and children share close relationships. Staff give the children lots of praise and encouragement which boosts their confidence and self-esteem. Children enjoy a range of activities, which interest them and are fun.
- Children's behaviour is good. Staff effectively promote children's awareness of what is expected of them and encourage them to contribute to the club rules. Children have good social skills and show kindness to one another.
- Management and staff have worked hard to address the action and recommendations raised at the previous inspection. Deployment of staff is now effective, ensuring that a first aider is able to deal with emergencies quickly. Resources are better organised so that children know what is available. All staff use reflection and self-evaluation to identify areas for improvement.

It is not yet outstanding because:

- Staff do not always ensure that the environment meets the needs of the younger children as well as the older ones. For example, children do not always have a comfortable area to relax uninterrupted and enjoy quieter activities, such as looking at books.
- At times, there are not always opportunities for children to make their own choices about their play. For example, staff do not always put out a wide range of resources and activities when using the hall.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the environment to provide an area where children can relax uninterrupted and enjoy quieter activities
- develop further opportunities for children to use their independence and make choices.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector sampled relevant documentation.
- The inspector held meetings with the play leader and chair, and talked to staff and children.

Inspector

Michelle Tuck

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are clear on their role and responsibility to keep children safe. Management follow thorough recruitment procedures, and ongoing discussions ensure staff continue to be suitable to work with children. This helps to promote children's safety. Staff work well together and deploy themselves effectively to enable the smooth running of the club. Partnerships with schools, parents and external agencies are effective. For example, parents are provided with a wealth of information about the club through newsletters and the website. Parents provide feedback and any suggestions or ideas are considered. For example, the breakfast club now opens earlier to meet the needs of working parents. The staff team continually review their practice and share ideas for improvements. For example, the staff have rearranged the room to provide children with more play space. They give the children opportunities to take more responsibility in preparing their snack and doing the washing up afterwards. This builds their independence skills.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy their time at the club. They take part in activities which complement their day at school and build on skills for future learning. Children have good opportunities to develop their physical skills. For example, they play football, throw beanbags, roll hoops and practise skipping. Children confidently talk about what they are doing and share their experiences with one another and the staff. Staff support and engage well with the children. They get involved in children's play to help them follow through with their ideas. For example, staff provide children with chairs and blankets to make dens, so that they can use their imagination to act out scenarios, such as camping out. Staff successfully build on what children learn at school. For example, they encourage their early writing skills through enjoyable activities.

Personal development, behaviour and welfare are good

Children and staff share close relationships, and enjoy each other's company. Staff are good role models, being polite and respectful to the children and one another, which the children copy. Children's behaviour is good. Children from all age groups mix well, share resources and take turns. Children are keen to help, for example, they help to put the toys away and wash up their cups and plates after snack. They have a strong sense of belonging and show a good sense of responsibility and care for others. Children have a secure understanding of the importance of eating healthily and follow thorough hygiene routines, such as washing their hands before preparing and eating their snack.

Setting details

Unique reference number	EY314603
Local authority	North Somerset
Inspection number	1054385
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	26
Number of children on roll	150
Name of registered person	Castle Kids Club Committee
Registered person unique reference number	RP909877
Date of previous inspection	17 December 2014
Telephone number	01934 427 427

Castle Kids Club registered in 2006. It operates from The Campus in Weston-super-Mare, North Somerset. There are currently 150 children on roll. The group operates from 3.15pm to 6pm every day during term time; the group also provides a breakfast club from 7.45am to 8.45am. There is also a holiday play scheme during the school holidays from 8am to 6pm. There are eight members of staff, who work directly with the children. Most members of staff hold early years qualifications at level 3 and one member of staff has a play work qualification at level 3.

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