

Childminder Report

Inspection date

14 July 2016

Previous inspection date

22 April 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not improved children's learning outdoors well enough since her last inspection, to ignite children's interest and exploration of the environment and its features. This was a recommendation raised at the last inspection.
- Although the childminder engages parents well to meet children's care needs, she does not always extend this effectively enough to involve them more in supporting children's continued learning at home.
- The childminder misses opportunities to help children learn more about healthy foods and how they contribute towards a healthy lifestyle.

It has the following strengths

- The childminder provides stimulating and engaging activities indoors. Children are happy and enjoy their time with her.
- Children settle well and make firm emotional attachments with the childminder and with the other children. They are well behaved, considerate to each other and play cooperatively. These skills support them well for future learning and moving on to school.
- The childminder monitors children's development and progress well.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- provide children with stimulating opportunities to learn about nature and the natural world, to explore and investigate their environment and its features. 29/08/2016

To further improve the quality of the early years provision the provider should:

- develop the partnership with parents to involve them more in supporting their children's learning at home
- develop children's knowledge of eating a healthy diet and how it keeps them healthy.

Inspection activities

- The inspector observed the childminder with the children.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector sampled documents, policies and children's learning records.
- The inspector discussed the childminder's self-evaluation.
- The inspector toured the premises and the childminder's garden.

Inspector

Phillippa Wallis

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder understands her responsibility to protect children. She carries out risk assessments to identify and address potential hazards so that children can play in a safe environment. The childminder shares information with parents about the activities and experiences that children enjoy. She shares their children's progress; however, she does not always find out what children do at home or encourage parents to continue the learning at home to extend children's development further. The childminder evaluates her practices, which has helped her to make some improvements since her last inspection. For example, she seeks parents' opinions about her provision. The childminder attends training and uses some of her new knowledge effectively to support children's learning, for example, in their communication and language skills. However, she has not used her training about learning outdoors to support this aspect of children's development well enough since her last inspection.

Quality of teaching, learning and assessment requires improvement

The childminder plans suitable activities indoors that children enjoy; for example, water play which stimulates children's interest to explore the scented and coloured water. The childminder supports children well to investigate how the water wheels turn faster when they pour water in quickly, and to measure and count scoops of water. Children independently choose from the range of resources indoors and the childminder praises them when they help to tidy up. The childminder engages well with children during their play, talking to them about what they are doing, which helps children develop their language skills. However, there are fewer opportunities for children who prefer to learn outdoors. The childminder does not effectively encourage children to develop curiosity and interest in the outside environment, to learn about nature and the natural world.

Personal development, behaviour and welfare require improvement

The childminder is patient, calm and caring. She provides a good role model for children, giving them clear guidance about expectations for good behaviour, such as when sitting for meals. For example, she praises children for sitting safely and being careful when drinking. However, she misses opportunities to talk to children about healthy foods and how they support their good health. Children play happily together and learn to share. Children have some opportunities to play outside, although the childminder does not manage this well to support those children who prefer to learn outdoors.

Outcomes for children require improvement

Children make good progress in most areas of learning but do not receive experiences that develop their understanding of the natural world further. Children communicate well. They develop confidence, learn to socialise and be considerate of one another.

Setting details

Unique reference number	EY288266
Local authority	Bristol City
Inspection number	1054453
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	3
Number of children on roll	4
Name of registered person	
Date of previous inspection	22 April 2015
Telephone number	

The childminder registered in 2004. She lives in Horfield, Bristol. The setting opens weekdays, all year round.

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