

Grass Roots Play Tottenham

Tottenham Road, London, N13 6HX



Inspection date	15 July 2016
Previous inspection date	15 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children have fun and enjoy their time at the club. They settle well and make choices from a range of resources and challenging activities, which promotes their confidence and self-esteem.
- Children are well behaved and have a clear understanding of the rules. This help to increase their safety and awareness of keeping others safe.
- Staff deployment is effective. Children are supervised at all times and staff use every opportunity to engage children in good-quality play experiences.
- Staff work effectively with teachers at the host school. They work together to develop a consistent approach to children's learning.
- The provider monitors the provision through an effective self-evaluation process to enable her to make ongoing improvements.

It is not yet outstanding because:

- Staff do not always work as closely with children and parents as possible, to implement their healthy eating policy effectively.
- The programme for staff's professional development is not specifically targeted for all staff, to develop practice and raise the quality of the provision to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure staff are more proactive in implementing the setting's healthy eating policy, working more closely in partnership with children and parents
- strengthen the programme for professional development for all staff to further enhance their skills and knowledge.

Inspection activities

- The inspector observed activities that children engaged in indoors and outside.
- The inspector spoke to the provider, staff and children at appropriate times during the inspection.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector looked at relevant documentation, such as policies and procedures and evidence of the suitability of staff working in the club.

Inspector

Phyllis Cooper

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are knowledgeable about the signs that indicate a child may be at risk of harm. They have a secure understanding of the safeguarding procedures to follow to protect children's safety and welfare. Leaders implement effective vetting and recruitment procedures to confirm staff are suitable for their role. The provider follows clear induction processes to ensure new staff understand their roles and responsibilities from the start. Regular discussions with all staff support their ongoing practice. The premises are secure. Staff carry out daily risk assessments to ensure children are safe to move around the setting. Overall, partnerships with parents are successful. Staff work closely with parents and encourage a good exchange of information about children's interests to help them plan enjoyable play opportunities.

Quality of teaching, learning and assessment is good

Staff build close bonds with the children and know them well. They work in partnership with teachers to share information and plan activities to complement what children learn at school. Staff ensure that children have activities that provide them with positive experiences and challenges. For example, they incorporate numbers and counting during registration and children are encouraged to solve problems independently as they play. Staff provide children with regular opportunities to play outside where they can expend their energy after a day at school. For example, children enjoy using the balancing beams and stepping stones with their friends. Children enjoy taking part in creative activities. For example, several children take part in designing a picture; they work on it together from all angles expressing their own ideas and decorating it using a range of materials. They welcome others to take part and use their imagination well. Children take pride in their achievement as they confidently show visitors what they have been doing and share their ideas.

Personal development, behaviour and welfare are good

Staff are good role models who treat children with kindness and respect. They actively encourage equality, helping children understand diversity through the resources and activities available. Children learn to respect each other and celebrate each other's views, ideas and achievements. For example, children take part in group time to share their experiences. Staff encourage children to recall and describe past events which they show genuine interest in. Children feel valued and they show a good sense of belonging. Staff regularly reward children with praise and encouragement. Children follow good hygiene routines and take responsibility for their belongings.

Setting details

Unique reference number	EY474447
Local authority	Enfield
Inspection number	1054523
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 7
Total number of places	35
Number of children on roll	46
Name of registered person	Grass Roots Play Partnership
Registered person unique reference number	RP901144
Date of previous inspection	15 July 2014
Telephone number	07836595794

Grass Roots Play Tottenham out-of-school provision registered in 2013. It operates from Tottenham Infants School in Palmers Green, in the London Borough of Enfield. The after-school club runs from Monday to Friday during term time only, from 3.15pm to 5.45pm. There are four staff, two of whom are qualified to level 3.

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