

# Childminder Report

<b>Inspection date</b>	18 July 2016
Previous inspection date	16 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a well-resourced environment offering a wide range of learning opportunities to help children make progress.
- The childminder's enthusiastic but sensitive interactions with the children encourage their learning and development.
- The childminder has good relationships with the children, which supports their emotional well-being.
- The childminder works very closely with parents to ensure children's needs are met and to support the children's development.
- The childminder provides the children with good opportunities to develop their self-care skills.
- The childminder monitors the children's development effectively to identify any gaps in their learning. She promptly puts measures in place to help them catch up. Children make good progress.
- The childminder uses self-evaluation well to make plans for further development.

### It is not yet outstanding because:

- Children are not always able to access resources independently to help them make choices about their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of resources and the environment to enhance the opportunities for children to select resources independently.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector carried out discussions with the childminder at appropriate times.
- The inspector sampled policies and procedures and children's developmental records.
- The inspector took into account the views of parents and children.

### Inspector

Amelia Abdullah

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder reflects well on her practice and has made good progress with meeting previous recommendations. She identifies gaps in her knowledge and completes various courses to improve her knowledge and practice. The childminder has strong partnerships with parents and this has a positive effect on the children's development and their emotional well-being. Safeguarding is effective. The childminder is able to recognise signs that a child may be at risk of harm and has a good understanding of the procedures to follow if she is concerned.

### Quality of teaching, learning and assessment is good

The childminder uses effective observation and assessment systems to identify the children's interests and stages of development. She uses this information well to plan a wide range of stimulating activities for the children. The childminder has good knowledge of the children's current stages in learning and is able to adapt her teaching methods for the varying abilities of the children. She makes good use of her well-resourced garden to encourage children's development in all areas of learning. The childminder interacts well with the children, giving them lots of praise and encouragement throughout activities and routines, which further supports them to make good progress. She works in close partnership with parents to support their children's development and to prepare them for the next stages in their learning.

### Personal development, behaviour and welfare are good

Children display good behaviour. The childminder gently reminds them of the boundaries for their behaviour and encourages them to interact with each other positively. The childminder encourages the children's independence. For example, they learn through routines, such as helping to tidy up, washing their hands and feeding themselves. The childminder helps children to develop good self-care skills by encouraging them to think for themselves. For example, she asks them questions before going in the garden about what they need to do to keep themselves safe in the sun. The childminder provides the children with well-balanced, nutritious meals and snacks. This helps children to learn about healthy lifestyles.?

### Outcomes for children are good

Children learn key skills for their future learning and build confidence for when they start school. They develop good communication skills. For example, they describe their paintings to the childminder and use speech to express their needs. Children develop good mathematical skills; recognising shapes and numbers in the environment. They show great interest when they find a spider and call the childminder to show her. They discuss their knowledge of spiders and show an interest in the natural world.

## Setting details

<b>Unique reference number</b>	124356
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1054615
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	16 July 2015
<b>Telephone number</b>	

The childminder registered in 1997. She lives in Shirley, in the London Borough of Croydon. The childminding service is open from Monday to Friday, 8am to 6pm, all year round. The childminder drops off and collects children from other local childcare provisions and schools. The childminder has an early years qualification at level 3. She also holds a British sign language qualification at level 2.

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