

# Springwood Park Preschool And Nursery

Park Community School, Middle Park Way, Havant, PO9 4BU



## Inspection date

15 July 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team uses effective methods to recruit safely and check staff suitability. They are committed to staff's continued professional development. For example, staff have regular meetings and there are good training opportunities.
- Children make good progress in their learning. They engage in a wide range of activities linked to their individual needs and interests.
- Staff place a high emphasis on keeping children safe. They complete detailed risk assessments and encourage children to take controlled risks as they play. For example, older children make their own obstacle course using crates and logs.
- Staff build strong relationships with parents. They work well to make sure parents are fully involved and can support their children's learning at home.
- The key-person system is particularly effective, especially for the youngest children, and all children build strong bonds with their special member of staff.

### It is not yet outstanding because:

- Staff do not always give children consistent messages about expectations when playing with toys, to help children understand what is expected of them.
- Although staff support children's physical development well overall, they do not extend opportunities for children to move their bodies in different ways.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make sure that all staff are consistent in their approach to managing children's use of toys, so that children receive the same messages about expectations
- provide more opportunities for children to move their bodies in different ways.

### Inspection activities

- The inspector spoke to staff and children at different times during the inspection and completed observations in the playrooms, school restaurant and outdoor areas.
- The inspector completed a joint observation with the manager and discussed the findings.
- The inspector spoke to parents to gain their views.
- The inspector held a meeting with the manager to discuss how the provision is managed. Documentation, including staff records, policies and children's learning records, was sampled.
- The inspection took place following the risk assessment process.

### Inspector

Lorraine Sparey

## Inspection findings

### Effectiveness of the leadership and management is good

The management team works well with staff to monitor and evaluate their effectiveness. They meet with other professionals and staff from different early years settings to share good practice. The management team and staff monitor the educational programmes effectively. The manager monitors each child's progress and works directly with the children, enabling her to demonstrate good practice to the staff, helping to develop their skills. Staff work well with other early years settings and professionals to support children effectively and help them make good progress. Safeguarding is effective. The management team and staff follow clear procedures to make sure that they safeguard children should they have any concerns. They clearly know and understand their roles and responsibilities to keep children safe from harm.

### Quality of teaching, learning and assessment is good

Staff are enthusiastic and engage well with children, encouraging them to be confident and independent learners. They take their lead from the children and use effective methods to extend their learning. For example, older children choose to play in the mud kitchen and confidently use the good resources that are available, such as a microwave oven that has been disabled, a sink and kitchen tools. Staff complete frequent observations and assessments, which they share with parents regularly to agree the next stages in children's learning with them. Staff working with the babies follow the youngest children's home routines closely, to enable them to feel comfortable and secure.

### Personal development, behaviour and welfare are good

Children show consideration and help each other. For example, when they see a child trying to complete the obstacle course, they hold their hand to help them cross the logs. Staff frequently praise children's achievements. For example, telling them 'good listening' when they are paying careful attention. Children have good opportunities to learn about the wider world, other cultures and beliefs; for example, they made biscuits to celebrate Eid. Children thoroughly enjoy going to the school restaurant for lunch. Those who have a packed lunch also sit in the restaurant with the other children and staff. This makes it a friendly and social occasion, and helps to prepare children for the move on to school.

### Outcomes for children are good

Children are motivated learners. For example, older children spend considerable time matching and counting different sized toy bears, which helps to develop their mathematical skills. Babies and toddlers develop strong physical skills and keenly explore their environment and resources, such as balls and bubbles. Children are confident speakers and keen to share their ideas. For example, during imaginative play, they tell staff about their game and what they plan to do next. Children gain the skills they need for school.

## Setting details

<b>Unique reference number</b>	EY492577
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1055970
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	43
<b>Number of children on roll</b>	55
<b>Name of registered person</b>	Rachael Louise Clarke
<b>Registered person unique reference number</b>	RP907942
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07889980712

Springwood Park Preschool & Nursery registered in 2015. It is privately owned and operates from Park Community School in Havant, Hampshire. The setting is open each weekday from 7.30am to 6pm for 51 weeks of the year. A team of seven staff work with the children, and all except one hold early years qualifications to level 2 or 3.

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