

Childminder Report

Inspection date

12 July 2016

Previous inspection date

12 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder supports children's learning extremely well. For example, she consistently challenges their thinking and is very skilled as she extends activities to build on children's knowledge.
- The childminder completes exceptionally detailed high quality observations and assessments to identify children's next steps in their learning.
- The childminder uses her expert knowledge of each child to provide highly engaging activities, carefully based on their learning needs and interests. For example, during daily outings, such as to parks and the beach, children experience the changing seasons and collect natural materials to explore and use creatively in their artwork.
- All children make extremely rapid progress in their learning from when they start.
- The childminder uses her highly effective self-evaluation to identify her strengths and areas for further development. She has an excellent capacity for making continuous progress and improving outcomes for children.
- The childminder places a high priority on supporting children's health and physical well-being. She provides children with a very broad range of experiences to learn about healthy lifestyles and how to have a nutritiously balanced diet.
- The childminder has exceptionally strong relationships with parents and they are extremely involved in their children's learning and support this at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on children's understanding of how they are unique as they learn about other people's similarities and differences.

Inspection activities

- The inspector observed children and the childminder during activities.
- The inspector held discussions with the childminder at appropriate times.
- The inspector checked evidence of the childminder's safeguarding knowledge and took account of the views of parents.
- The inspector sampled a range of documentation, including development folders, policies and procedures.
- The inspector viewed the rooms used by children.

Inspector

Soni Chana

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is extremely organised and uses first-rate systems to monitor children's development and ensure there are no gaps in their learning. She is dedicated to improving her practice and, for example, routinely attends training or completes her own research to develop her already excellent skills and knowledge even more. The childminder has excellent and inspirational links with other settings that children attend to deliver a very effective joint approach to children's care and learning. The childminder has a comprehensive in-depth knowledge of safeguarding and is extremely clear about the procedures for reporting concerns about children's welfare. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

Children have excellent opportunities to explore new ideas and experiences. For example, the childminder froze a wide range of items, such as flowers, leaves, toys and stones, in ice. Children were fascinated as they added salt and sprayed water to make the ice melt. They excitedly talked to the childminder about ways to make it melt faster and about the items in the ice. The childminder continuously extends children's communication and language skills. For instance, she engages them in interesting conversations to develop their listening skills and introduces new words. The childminder provides children with a highly engaging environment where they make very easy independent decisions about their play.

Personal development, behaviour and welfare are outstanding

The childminder is highly responsive to children's individual needs and all children have exceptionally strong attachments to her. Children's behaviour is extremely positive. For example, the childminder skilfully uses praise and encouragement to motivate children to follow her expectations. The childminder provides many valuable opportunities for children to socialise with others and learn about the community and the wider world. She identifies a need to build on children's understanding of their uniqueness and people's differences and similarities. The childminder provides children with excellent opportunities to support their motivation and physical development. For example, children persevered as they used various tools to chip away at the ice to release the objects.

Outcomes for children are outstanding

Children are extremely confident and have incredible levels of independence. They are significantly well prepared for the next stage in their learning and eventual move to school. Children use their imagination exceptionally well as they become absorbed in their play. For example, they act out personal experiences or use their ideas as they make excellent use of varied play people and other resources.

Setting details

Unique reference number	EY368179
Local authority	Kent
Inspection number	1049027
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	12 September 2013
Telephone number	

The childminder registered in 2008. She lives in Ramsgate, Kent. The childminder provides care Monday to Friday, from 8am to 6pm, for most of the year.

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