

Childminder Report

Inspection date

15 July 2016

Previous inspection date

25 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder forms good bonds with the children. She is friendly and caring, and spends time playing and talking with the children in a positive way. Children are happy, secure and ready to learn.
- The childminder has good partnerships with other settings children attend. She shares information with others working with the children to support successful moves between these settings.
- The childminder has a good observation and monitoring system to keep track of children's good progress. This helps her to quickly identify and address any areas where children may need targeted support.
- Children have a wealth of interesting activities and resources to choose from. They are challenged, motivated to learn and make good progress. Children are well prepared for the next stage in their learning.
- Children are well prepared for their move to school. The childminder actively furthers children's early literacy and numeracy skills, and encourages them to be independent.

It is not yet outstanding because:

- The childminder does not pursue all opportunities for continuous professional development to raise the quality of teaching to the highest level.
- The process of self-evaluation is not fully embedded to include the views of children, to identify all strengths and areas for development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of opportunities to update and develop skills and knowledge, to focus more precisely on raising the quality of teaching
- improve the effectiveness of self-evaluation to include the views of children when assessing aspects of practice to identify further priorities for future development.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector engaged with the children during the inspection.
- The inspector undertook a joint observation with the childminder.
- The inspector observed the children during their indoor and outdoor play activities, as well as their snack routine.
- The inspector sampled various documents, including children's learning records, the childminder's self-evaluation form, risk assessments and a selection of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

The childminder has very good relationships with parents and shares information with them regularly, such as through daily diaries and discussions. She keeps them involved and up to date with their children's learning and development. Safeguarding is effective. The childminder has a good understanding of how to keep children safe and the procedures to follow should she have a concern about a child's well-being. Overall, the childminder evaluates her provision appropriately and makes improvements to her practice and the experiences she offers children. For example, she recently enhanced her garden to provide more enjoyable and interesting learning experiences for children. Parents contribute their views and suggestions, which she uses to strengthen her self-evaluation.

Quality of teaching, learning and assessment is good

The childminder knows how to further children's play positively and how to help them achieve. The childminder follows the children's lead in play. She knows the children really well and uses her knowledge of their interests to encourage further development. The childminder supports children's communication and language development skilfully. For example, during play she asks appropriate questions to help extend children's learning and relate what they are doing back to past events to help them solve problems by themselves. Parents are actively involved in their children's learning. For example, they are encouraged to complete observations at home and share these with the childminder.

Personal development, behaviour and welfare are good

The childminder effectively encourages good behaviour. Children receive lots of encouragement and praise, which develops their self-esteem and confidence very well. Children are encouraged to be independent in their self-care routines from an early age. For example, they learn to put on their own shoes, pour their own drinks and help prepare meals and snacks. The childminder involves children in various activities in the local community that help to support their social skills. For example, they visit local playgroups, parks and soft play centres. Children learn how to adopt healthy lifestyles. For example, they learn how to grow their own fruit and vegetables and enjoy watering them in the garden, developing an understanding of how plants grow and what they need to do so.

Outcomes for children are good

Children explore the childminder's home independently and choose activities that interest them. They are confident and motivated learners. Children have an interest in early literacy. For example, they match letters to their sounds and recognise letters that are important to them, such as those in their own name. All children make good progress and are well prepared for their next steps in learning.

Setting details

Unique reference number	EY306879
Local authority	Hounslow
Inspection number	1052822
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 4
Total number of places	5
Number of children on roll	1
Name of registered person	
Date of previous inspection	25 April 2012
Telephone number	

The childminder was registered in 2005. She lives in Brentford, in the London Borough of Hounslow. The childminder offers care on Monday to Friday 8am to 6pm, all year round, except for family holidays and bank holidays.

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