

Golden Owls Day Nursery

Goldsworth Primary School, Bridge Barn Lane, Woking, Surrey, GU21 6NL



Inspection date

13 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. Each child's key person uses a range of ways to provide parents with information. They offer advice and work cooperatively to help close any gaps in children's learning.
- Children behave well and are kind towards one another. They are confident and independent. They learn from staff who are good role models and who effectively meet children's physical and emotional well-being.
- Staff teach children well to help them make good progress. They assess children's progress and obtain important information from parents about what their children can already do when they start. They use effective observations and assessments to plan for children's future learning.
- Children form secure emotional attachments with staff and benefit greatly from a nurturing and welcoming environment. Enthusiastic staff celebrate children's achievements effectively. Children are confident, happy and settled.

It is not yet outstanding because:

- The outdoor environment does not provide sufficient opportunities for older children, and those who learn better outside, to challenge their physical skills.
- At times, during planned activities, staff do not fully engage all children and encourage them to contribute their views and ideas to extend their learning opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for older children, especially for those who learn better outside, to enjoy more challenging physical play
- develop the organisation of activities to ensure staff fully engage all children and consistently encourage them to contribute their thoughts and ideas.

Inspection activities

- The inspector spoke to the children and staff at appropriate times throughout the inspection, and held discussions with the manager and the nominated person.
- The inspector spoke to parents and took account of their views.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's assessment and learning records, and planning documentation.
- The inspector sampled a range of records and regulatory documentation, including attendance records, staff records and suitability checks, self-assessment information, risk assessments, policies and procedures, and children's progress records.

Inspector

Fabiana Drew

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team and staff implement effective procedures to safeguard children's welfare and know what to do if any concerns arise. They regularly complete risk assessments to identify and minimise possible hazards. The management team and staff work in partnership with teachers in local schools and other early years providers. This helps to provide continuity in children's care and learning when they move to other settings or to school. The management team welcomes the views and suggestions of parents, children and staff as part of the self-evaluation and improvement process. The management team monitors staff practice well, providing them with regular training, support and coaching to help improve outcomes for children.

Quality of teaching, learning and assessment is good

Staff are knowledgeable about their roles and have high expectations for all children. They provide a good range of learning experiences that capture children's interests and curiosity, motivating them to learn. For example, older children sustain focussed attention as they look for worms and other living creatures using magnifying glasses. Younger children show increasing concentration on making marks in the sand and pouring it into different size containers. The manager and staff monitor children's achievements effectively. Staff ensure that children leaving for school gain the skills and confidence they need.

Personal development, behaviour and welfare are good

Children enjoy their time at the nursery and form positive relationships with staff. They have good opportunities to learn about the wider world and differences in people. For example, they enjoy discussing the different vegetables they grow, the bugs they find outside, and different cultures and festivals. Staff provide good opportunities to support children's physical skills and well-being. Staff engage children in useful discussions about healthy lifestyles. For example, children are very aware of healthy and unhealthy eating options, and develop good hygiene practices. Staff support children effectively to respect one another and to behave well.

Outcomes for children are good

All children achieve well from their starting points, preparing them well for the next stage of their learning, including school. Children gain confidence in their abilities and are keen to learn. They develop strong literacy and mathematical skills in readiness for the move to school. For example, when children arrive, they confidently find their names on the board. They count confidently, practise their early writing skills as they draw, and learn about the sounds that letters make.

Setting details

Unique reference number	EY477645
Local authority	Surrey
Inspection number	1033806
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	64
Name of registered person	Goldsworth Trust
Registered person unique reference number	RP533670
Date of previous inspection	Not applicable
Telephone number	01483 728276

Golden Owls Day Nursery registered in 2014. It is situated in the grounds of Goldsworth Primary School in Woking. The nursery receives funding to provide free early education for children aged two, three and four years. It operates for 50 weeks of the year, except on bank holidays, between the hours of 7.30am and 6.30pm from Monday to Friday. There are eight members of staff who work with the children and they all hold appropriate childcare qualifications at level 2 and above. This includes one staff member who holds an early years qualification at level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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