

Childminder Report

Inspection date

20 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has extensive systems to monitor the quality of her provision and her professional development. She actively seeks parents' feedback and, together with her co-childminder, reviews the activities to provide outstanding outcomes for children.
- The childminder has an excellent understanding of how children learn and provides highly stimulating activities that children are eager to take part in. For example, they go on walks to find different shapes and numbers, supporting their mathematical development through physical enjoyment.
- The childminder uses the information from her meticulous observations to know precisely how to help children make as much progress as they can. She understands their individual learning needs and how to support each child during routine activities and their play. Children make rapid progress from their starting points.
- The childminder has highly successful strategies to work in partnership with parents and with other early years providers. For example, they meet regularly to share information, which enables them to be extremely consistent in children's care and development.
- The childminder provides exceptionally high standards of care and support for children's physical and emotional well-being. Her knowledge of children and their families is exemplary. She provides an outstanding role model for children. Children have excellent relationships and their behaviour is exemplary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the action plan to increase still further children's already good understanding of keeping safe.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with the childminder, children and a parent, and carried out a joint observation with the childminder.
- The inspector took account of the childminder's self-evaluation, parents' survey and written feedback from parents, which had been left for the inspection.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder carries out extensive risk assessments and implements her policies extremely well to keep children safe. She has an excellent knowledge of safeguarding procedures and the action to take if she were to have concerns about a child's welfare. The childminder is passionate about providing the highest standard of childcare for children. She is starting a formal early years qualification and uses research to extend her knowledge, to benefit children. For example, she found out how to support children and their families with separation anxiety and has sought training to support language skills further. The childminder monitors children's overall development closely. She picks up quickly on areas where children may need additional support and provides the help they need to catch up rapidly.

Quality of teaching, learning and assessment is outstanding

The childminder provides outstanding help for children to become independent learners. She skilfully supports their play so children develop all areas of their learning while having fun. She helps them to think of solutions to problems and to learn through trial and error. For example, children work out which is the best tool to use to complete a task and consider what they need to add to their dough to stop it being sticky. They predict what colour they will get if they mix two together and then find out who is correct. The childminder helps children to be reflective about their learning, such as by thinking about the process they go through and what else they need to do to complete what they want to achieve. She supports children exceptionally well in leading their learning and extending their ideas. For example, a discussion at snack time leads to children picking, washing and eating peas they grew in the garden. Children persevere with opening the pods and find different ways of doing it.

Personal development, behaviour and welfare are outstanding

Children thrive in the childminder's care. She helps children to express themselves, think about their feelings and acknowledge how others may feel. The childminder skilfully helps older children negotiate with each other and manage their own behaviour. She supports them exceptionally well in developing a positive attitude to people's differences. The childminder provides a highly stimulating, accessible environment, where children are confident to make choices. Children have an excellent understanding of a safe and healthy lifestyle. They know how to stay safe in the sun and about the importance of hygiene.

Outcomes for children are outstanding

Children are highly confident, enthusiastic learners. They develop outstanding social and communication skills, preparing them extremely well for school. Children understand that print carries meaning and that we use reading and writing for different purposes, such as to follow a recipe, to make lists or to enjoy stories. Children are inquisitive and they love learning.

Setting details

Unique reference number	EY485117
Local authority	Somerset
Inspection number	1001159
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	9
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder re-registered in 2014. She lives in Bishops Lydeard, Somerset. She works in her home with another registered childminder. They provide care Tuesday to Friday, including before and after school, for 48 weeks a year. The childminder receives funding to provide free early education for children aged two, three and four years.

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