

Urchfont Pre-school CIO

Cuckoo Corner, Urchfont, Devizes, Wiltshire, SN10 4RA



Inspection date	12 July 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Motivated staff quickly develop positive relationships with children, helping children to make good progress and experience a broad range of activities.
- The management team supports staff well to link closely with the school to plan a detailed programme of induction to help children move smoothly into school.
- The management team and staff have made good links with the community to help children learn about the world around them and be involved in village life. This helps children feel a strong sense of belonging. For example, children go on regular outings and join in community activities, such as the village scarecrow competition.
- Outdoor play and learning in the natural environment is a strong focus for the pre-school. For example, staff support children to play in the well-designed outdoor classroom, which supports children well who learn better outdoors.
- The management team uses effective ways to keep parents well informed and shares information to support children's learning at home. Children benefit from the consistent approach staff provide to meet their care and learning needs.

It is not yet outstanding because:

- Overall, the management team supports staff's professional development well, although this does not always target specific aspects of their teaching to develop further.
- Planning does not always effectively help staff tailor their interaction and support more precisely, to help children make even better progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the support to staff in their professional development, to help them extend their teaching skills even further
- develop the planning further to tailor staff interaction and support more precisely, to help children make even better progress.

Inspection activities

- The inspector observed interactions between children and staff.
- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector sampled documentation and children's development records.
- The inspector spoke to staff, parents and children to obtain their views.
- The inspector conducted a joint observation with the manager.

Inspector

Caron Lubin

Inspection findings

Effectiveness of the leadership and management is good

The management team and staff have a good understanding of their responsibilities to meet children's needs. They monitor children's progress effectively to identify and close any gaps in their learning. Safeguarding is effective. The management team and staff have a good understanding of how to protect children who may be at risk from harm. They keep their knowledge up to date through regular training. Staff use effective risk assessments and procedures to keep children safe on the premises and on outings. The management team works well with staff to evaluate their practice and drive improvements to keep standards high. This has helped them to develop the role-play shop based on their observations of children's ideas, learning needs and experiences.

Quality of teaching, learning and assessment is good

Staff stimulate children's learning by providing exciting activities in a well-planned environment that captures children's interest. They encourage children well to develop their ideas and extend their play in the indoor and outdoor classroom. Staff develop children's physical skills through regular use of the school playground and field; for example, encouraging children to run and use ride-on toys. Children enjoy a varied programme of activities to enhance their learning, such as a weekly forest visit, a yoga class and opportunities to cook. This makes learning enjoyable and children gain new skills. For example, when cooking, children learn how to weigh and measure ingredients, developing their understanding of mathematical concepts. Staff support and join in with children's play, developing children's creativity and imagination effectively.

Personal development, behaviour and welfare are good

Children arrive happily and quickly choose an activity that interests them. They feel safe and secure, forming close relationships with staff and each other. Children are polite and behave very well. Staff are good role models and show they value children's ideas and opinions. For example, they set up the role-play area as a shop when children requested it. Children understand the pre-school rules and know that they need to be kind to each other. Staff support children's good health and well-being effectively. Children choose what they want to play with and when to stop for a snack, developing good independence.

Outcomes for children are good

Children achieve well from their starting points and develop a positive attitude to learning. They quickly build up the key skills they need to prepare them for future learning and the move to school. They are independent and make choices for themselves. Children concentrate well and get deeply involved in their learning and the activities available.

Setting details

Unique reference number	EY480715
Local authority	Wiltshire
Inspection number	988128
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	20
Number of children on roll	19
Name of registered person	Urchfont Pre-school CIO
Registered person unique reference number	RP533898
Date of previous inspection	Not applicable
Telephone number	01380 848444

Urchfont Pre-school CIO opened in 1997 and re-registered in 2014. It is situated in the grounds of Urchfont Primary School, near Devizes in Wiltshire. The pre-school opens five days a week from 8am until 6pm term time only, including breakfast club 8am until 9am and after school club 3.15pm until 6pm. The pre-school receives funding to provide free early education for children aged two, three and four years. There are four staff; of these, the pre-school manager holds early years professional status, one member of staff holds a qualification at level 6 and two staff hold early years qualifications at level 3.

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