

Childminder Report

Inspection date

14 July 2016

Previous inspection date

7 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy investigating a particularly interesting array of resources that stimulates their senses and motivates their interest in exploring how things work. They actively extend their vocabulary as they describe the textures and properties of various objects.
- Opportunities for children to develop their early writing skills are now planned more often. Children enjoy creating marks on paper, in sand and foam, using a wide range of tools. They enthusiastically talk to the childminder about their creative ideas.
- Children of different ages play happily together and their behaviour is very positive. They display high levels of self-esteem and are skilfully supported to learn right from wrong.
- The arrangements to monitor and evaluate the quality of teaching have improved greatly since the last inspection. The childminder has established a clear vision of how to drive improvement to better meet the needs of children.
- Partnerships with parents are strong. Parents are consistently well informed about their child's progress. They comment very positively about the care and learning opportunities provided by the childminder.

It is not yet outstanding because:

- There are fewer opportunities to enrich children's awareness of languages other than English, including the additional languages used by children and their families at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide enhanced opportunities for children to explore languages other than English to extend their learning to the highest level.

Inspection activities

- The inspector observed activities and interactions between the childminder and the children.
- The inspector held discussions with the childminder and the children at appropriate times throughout the inspection.
- The inspector took account of the views of parents expressed in written testimonials.
- The inspector observed an activity and jointly evaluated this with the childminder.
- The inspector sampled a range of documentation, including evidence of the childminder's suitability, her self-evaluation form and the children's learning records.

Inspector

Sarah Clements

Inspection findings

Effectiveness of the leadership and management is good

The childminder has effectively addressed the actions raised at her last inspection. She is proactive in attending relevant training to enhance her skills, particularly in relation to safeguarding children. The arrangements for safeguarding are effective. The childminder can skilfully identify the possible indicators of abuse and neglect and understands the exact action to take if she is concerned about a child. Her daily risk assessments of the premises are robust and effective in prioritising children's safety. The childminder is reflective and has well-targeted action plans in place to secure ongoing improvement to the provision for children. She intends to strengthen the existing arrangements for sharing information with the other early years settings that children attend alongside her setting.

Quality of teaching, learning and assessment is good

Children's progress is closely monitored and the next steps in their learning are accurately identified. Their individual learning styles and preferences are fully embraced in the planning for their learning, including better opportunities for children who prefer to learn outdoors. Children engage in a wide range of stimulating activities that motivates learning and stimulates their thinking. The childminder extends each child's developing use of English very effectively while interacting with them. Children sustain their concentration for extended periods as they explore trays of crispy rice cereal. They use scoops to transfer the cereal into containers and spray water over it before listening to the popping sounds it makes. Younger children show a strong interest in books and develop their listening skills as the childminder reads to them with great animation. They have good opportunities to explore space, shapes and measures during everyday tasks. When putting on shoes, children are introduced to mathematical concepts, such as not big enough and too small.

Personal development, behaviour and welfare are good

All children benefit from close attachments to the childminder and often seek her out to share in their achievements. Parents are encouraged to share what they know about their child. The childminder follows consistent care routines with children, based securely on the information their parents provide. The childminder is a positive role model and praises good and respectful manners amongst the children. Children have rich opportunities to socialise with larger groups of children during visits to local toddler groups. They experience a healthy exposure to fresh air and exercise. The childminder's garden is accessed constantly by the children and effective steps are taken to protect them from the effects of the sun. They develop their physical strength while carefully lifting and carrying bowls of water and using paintbrushes to make marks on the fence.

Outcomes for children are good

Overall, the quality of teaching is strong. All children make good, and often better, progress from their starting points. Children demonstrate great levels of independence and develop good skills in readiness for school and their future learning. They confidently attend to their own personal care needs and often successfully regulate their own behaviour. They enjoy learning and they communicate their ideas clearly in discussions.

Setting details

Unique reference number	EY453148
Local authority	Suffolk
Inspection number	1043034
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	7 May 2013
Telephone number	

The childminder was registered in 2012 and lives in Ipswich, Suffolk. The childminder operates from 8am to 6pm on Monday to Friday, all year round, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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