

Rowanfield Children Centre Nursery

Rowanfield Children Centre, Alstone Lane, Cheltenham, GL51 8HY



Inspection date	18 July 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Managers have effective processes for monitoring staff practice. They make rigorous assessments of staff's skills and knowledge, and provide professional development opportunities that focus precisely on enhancing staff's teaching skills. Children make outstanding progress in their development from their starting points.
- There are exceptional partnerships with parents and other professionals. Staff have regular exchanges of information that help them establish children's starting points and identify their individual needs in detail. Staff rapidly identify any gaps in learning and work in partnership with others to provide extra support to close these quickly.
- Children benefit from consistent experiences in the setting and at home. Staff help parents to support their children's learning at home very successfully.
- Staff are great role models. Children work together and respect each other. Their behaviour is extremely good.
- Children form very secure attachments with their key person. They provide excellent support for all children through meticulously planned activities and experiences that meet children's needs and interests particularly well. Children are eager to explore new experiences and quickly develop confidence in their own abilities.
- Staff communicate very effectively with children. All children are confident in their interactions with others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop ways to encourage children to help with routine tasks.

Inspection activities

- The inspector observed the quality of teaching for children indoors and outdoors.
- The inspector carried out a joint observation with a senior member of staff.
- The inspector took into account the views of parents spoken to during the inspection.
- The inspector spoke to staff and children at appropriate times during the inspection and had a meeting with senior members of the setting.
- The inspector examined paperwork, including children's records, and policies and procedures.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is outstanding

The managers and leaders make sure that they listen to everyone involved in the care of the children attending the setting. They have taken on board information from parents and children to make improvements and have kept them informed about changes. For example, they have created a 'You said/we did' board to inform parents about changes so they can see that their views have been listened to. Arrangements for safeguarding are effective. All staff understand what to do in the event of concerns about the welfare of a child. Managers and leaders keep accurate records of any concerns and act swiftly to keep children extremely safe. Staff use new skills and knowledge from recent professional development very successfully, such as using signs and blowing bubbles to develop children's mouth muscles. All children have made significant progress in their communication skills.

Quality of teaching, learning and assessment is outstanding

Staff make precise and accurate assessments of children's learning. They plan highly engaging activities based on children's current interests, needs and abilities. Staff use different methods of communication effectively to support all children's thinking skills and to help them to solve problems. Children take part in real-life experiences such as going on a bus ride into town, where they paid for tickets and told the driver when to stop. Children use their imaginations very well. For example, staff read exciting stories to them and encourage them to join in with remembered phrases or ask questions about what might happen next or how the story could end.

Personal development, behaviour and welfare are outstanding

Staff prepare children exceptionally well for moving on in their learning. For example, younger children share and join in activities with the older ones, such as when they work together to push the tyres up the steps to roll them down again. Older children dress up in school uniform and pretend to be teachers reading stories to the class, like they did on their visit to the school. Staff teach children about healthy diets, physical exercise and looking after their teeth, and why these things are important. For example, at snack time children discussed that milk made you have strong teeth and bones. On occasion, staff do not remind children to help with routine tasks.

Outcomes for children are outstanding

Children are highly motivated and eager to join in with the activities. For example, children explored what happens when they pressed the top down on the shaving foam bottle and discussed how to roll tyres down the steps to avoid hitting the other children. All children make exceptional progress, including those who need extra support, and become confident communicators. All children develop good self-care skills such as pouring drinks and cutting fruits for their snack.

Setting details

Unique reference number	EY474927
Local authority	Gloucestershire
Inspection number	973808
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	36
Number of children on roll	74
Name of registered person	Gardners Lane And Oakwood Federation Ltd
Registered person unique reference number	RP533459
Date of previous inspection	Not applicable
Telephone number	01242524584

Rowanfield Children's Centre Nursery was first registered in 2006. The nursery was re-registered in 2014 as part of the Gardners Lane and Oakwood Federation with the same staff and management team. The nursery is situated in premises adjoining Rowanfield Infant School. Sessions run from 8.45am to 11.45pm and 12.30pm to 3.30pm from Monday to Friday during school terms. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 10 staff employed, all of whom hold appropriate qualifications in childcare.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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