

# 1st Place Children & Parents Centre

12 Chumleigh Street, Burgess Park, London, SE5 0RN



## Inspection date

15 July 2016

Previous inspection date

13 September 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	<b>Previous inspection:</b>	<b>Outstanding</b>	<b>1</b>
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders and managers have an accurate evaluation of what more needs to be done to improve the quality of care and education further; for example, rearranging the outdoor area to make effective use of the space.
- Parents have good relationships with staff. They express their ideas easily and freely with key staff about any worries or concerns they may have. Parents speak positively about the nursery. They comment that staff are 'amazing' and 'really support their children well'.
- Staff teach well and provide interesting activities that keep children engaged for long periods. For example, children use different materials to design and construct models. Children make good progress with their development, in relation to their starting points.
- Children develop independence quickly, navigating the different play areas with confidence and ease. They are sensitively supported by staff as they settle into the nursery. Children behave well.

### It is not yet outstanding because:

- Staff do not consistently use information on what children already know, understand or can do to plan for what they need to learn next.
- Staff miss some opportunities to extend children's understanding of how to manage their personal safety when engaging in activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure that activities planned are based upon what children know, understand and can do so that they can learn even more effectively
- strengthen children's growing awareness of how to manage their own personal safety.

### Inspection activities

- The inspector observed the quality of teaching in the playrooms and the outdoor play area, and looked at some of the children's assessment records as well as planning documentation.
- The inspector held discussions with leaders throughout the day.
- The inspector held discussions with staff about their roles and assessed their understanding in meeting the requirements of the Early Years.
- The inspector took account of the children and parents' views during the inspection.
- The inspector conducted a joint observation with the leader.

### Inspector

Martina Mullings

## Inspection findings

### **Effectiveness of the leadership and management is good**

The manager is committed to providing a quality service and has addressed areas for improvement. She makes effective use of the evaluative feedback from staff, parents and children. Safeguarding is effective. Staff have a secure understanding of their responsibility to protect children and they know the procedures to follow if they have concerns about the welfare of children. Rigorous recruitment and vetting procedures ensure that staff are safe and remain suitable to work with children. Effective systems help leaders to monitor staff and identify ways to improve. Staff monitor children's progress carefully to identify any needing extra help. The staff team works well with parents and with other professionals to provide continuity in children's learning and to ensure early support is provided when needed.

### **Quality of teaching, learning and assessment is good**

Staff take the time to get to know the children and gain relevant information from their parents. They create a vibrant atmosphere and support children to develop their interests in a range of activities. They provide plenty of opportunities for children to develop their early writing skills and to put meaning to their marks. Staff support children well to develop their communication, language and literacy skills. For example, they read books to the children, who point to pictures, repeat key words and retell parts of the story. Staff ensure that children have the opportunity to use a range of technological resources to support their learning. For example, children learn to use the laptop to design and print artwork.

### **Personal development, behaviour and welfare are good**

Children are happy and settle well when they start. Children develop their independence and confidence well. Staff help children to understand skills, such as turn taking, sharing and respecting each other. Staff are good examples of how to treat others and they encourage children to behave well. Staff provide sensitive support during play and are patient and caring. Children's self-esteem is maintained well. Staff support children to gain an understanding of people and their community. Children learn about healthy lifestyles. For example, they enjoy nutritious and healthy foods and learn to wash their hands at appropriate times. Children have regular access to the outdoor area and they like being active. Younger children can sleep and rest comfortably when needed.

### **Outcomes for children are good**

Children make good progress. They develop the key skills needed to be ready for the next stage in their learning. They make choices and grow in confidence. Children develop their key skills in writing, reading, number and communication effectively. Children socialise well and initiate conversation with their friends while they play.

## Setting details

<b>Unique reference number</b>	EY311475
<b>Local authority</b>	Southwark
<b>Inspection number</b>	824618
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	85
<b>Number of children on roll</b>	102
<b>Name of registered person</b>	1st Place Children and Parents' Centre Ltd
<b>Registered person unique reference number</b>	RP906841
<b>Date of previous inspection</b>	13 September 2010
<b>Telephone number</b>	0207 7408070

1st Place Children and Parents Centre registered in 2005. It operates within the London Borough of Southwark. The nursery follows the early years foundation stage curriculum and is also inspired by the Reggio Emilia approach to education. The nursery is open from 8am to 6pm on weekdays for 50 weeks per year. The provider receives funding to offer free early education for children aged two, three and four years. The staff team comprises of 26 staff who work with the children and all staff hold recognised childcare qualifications. This includes one member of staff who holds early years teacher status and four who have early year qualifications at level 5 or 6. All other staff hold early years qualifications at level 2 or 3.

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