

Sunrise Nurseries

147-149 Alfreton Road, NOTTINGHAM, NG7 3JL



Inspection date

13 July 2016

Previous inspection date

3 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders are knowledgeable, strong and ambitious. For example, they have swiftly made improvements in the short time following the recruitment of the new manager. All weaknesses raised at the previous inspection have been successfully addressed.
- The manager regularly evaluates and reviews practice. She makes detailed plans to make positive changes and improve the quality of teaching for all children.
- Practitioners work diligently each day to set up a stimulating environment. Children choose from a good range of resources to initiate activities that interest them. They are keen to join activities planned by the practitioners to support the next stage in their learning.
- There is an effective key-person system in place. Children and babies develop trusting and secure relationships with practitioners and they are confident and engaged in their learning. This supports them to make good progress.
- Partnerships with parents are firmly established. Displays and daily discussions are ways in which information is effectively shared. Parents speak very highly of the nursery.

It is not yet outstanding because:

- Opportunities for children to explore and learn more about other people, their cultures and backgrounds are still developing.
- Ways that practitioners involve all parents in further supporting their children's learning at home are not fully developed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to broaden opportunities for children to learn more about diversity, including similarities and differences between themselves and others
- further extend ways to support parents to continue children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of practitioners working in the nursery.
- The inspector spoke to practitioners and children throughout the inspection.
- The inspector looked at the assessments of children's progress and the planning documentation.
- The inspector took account of the views of parents spoken to on the day of inspection.

Inspector

Sue Riley

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Practitioners have a good knowledge of the safeguarding procedures to follow and who to contact if they have concerns about children's safety and welfare. Management and practitioners have a good understanding of the policies and procedures and implement these successfully. The new manager has made many changes to the provision since being in post. She monitors the consistency of practitioners good quality teaching well. Regular practitioner meetings focus on quality and improvement, with everyone working together successfully as a team. Partnerships with parents and other professionals are strong. Parents attend consultations with their children's key worker to discuss children's progress.

Quality of teaching, learning and assessment is good

All practitioners have a clear understanding of how children learn. They create rich and inviting play spaces and provide activities with good quality, age-appropriate resources for children to use and learn from. Overall, practitioners know children very well and make observations and assessments to determine each child's stage of development. They focus on developing children's communication and social skills during planned and child-initiated activities. Practitioners help children manage the move to school well. For example, they invite teachers into the nursery. This helps to ensure children are well prepared for the next stage in their learning.

Personal development, behaviour and welfare are good

Children enjoy a nurturing, welcoming and safe environment. They behave very well and are kind and courteous to each other. Practitioners are positive role models. They offer constant praise and encouragement and this encourages children to have pride in their own achievements and develop a good level of self-esteem. Practitioners meet the personal care needs of younger children and encourage older children to become increasingly independent. Practitioners plan the environment so children can make choices about their play. Children benefit from plenty of individual adult attention which enables them to flourish. Practitioners promote healthy lifestyles. A variety of well-balanced meals and snacks are provided, with drinks available for children to access. Children enjoy playing outdoors. They benefit from being in the fresh air where they enjoy a wide range of opportunities to develop their physical skills. They understand about managing risks, keeping themselves safe and manage their self-care needs successfully.

Outcomes for children are good

All children make good progress in their development, including those who speak English as an additional language. Children show a keen interest in learning. They concentrate and communicate well with adults and friends. Children persevere at their chosen activities. They become confident communicators, enjoy books and stories and develop early mathematical skills. Older children enjoy sorting by colour and size. Babies interact with practitioners as they roll a ball between them. Younger children develop their small-muscle skills as they squeeze and roll play dough to make balls and sausages.

Setting details

Unique reference number	EY444359
Local authority	Nottingham City
Inspection number	1024237
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	54
Number of children on roll	35
Name of registered person	Sunrise Nurseries Ltd
Registered person unique reference number	RP531483
Date of previous inspection	3 August 2015
Telephone number	07412184029

Sunrise Nurseries was registered in 2012 and is privately owned. The nursery employs six childcare practitioners. Two practitioners hold appropriate qualifications at level 6, three hold qualifications at level 3 and one at level 2. The nursery opens Monday to Friday, all year round, from 7.45am until 6pm. The nursery supports a number of children who speak English as an additional language. The nursery provides funded early education for two-, three- and four-year-old children.

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