

# Energy Kidz Club Out of School Club - Hawthorns BC & HC



Hawthorns Primary School, Northway, Wokingham, RG41 3PQ

<b>Inspection date</b>	21 July 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children are happy at the holiday club. They enjoy and participate in a wide range of activities which supplements their learning at school.
- Children behave well, are well mannered and considerate to others. They understand the club rules and discuss these with confidence. Children show they are settled and enjoy the toys and resources on offer.
- Leaders have effective recruitment, mentoring and induction processes in place to check and maintain that staff are suitable to work with the children.
- Partnerships with parents are strong. Staff exchange information with parents on a daily basis, to enable them to be fully aware of and meet children's individual needs.
- Processes for self-evaluation are good. Leaders and managers have a good understanding of the club's strengths and areas to improve.

### It is not yet outstanding because:

- Children who are new to the provision are not always helped to form strong friendships from the start.
- Staff do not organise snack times to help maintain children's healthy practices.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- create better opportunities for children to develop friendships and help them form strong relationships with others
- review the organisation of snack time to develop healthy practices.

### **Inspection activities**

- The inspector observed activities and children's involvement in the club's playroom and outdoor area.
- The inspector looked at children's records and documentation, and discussed these with staff.
- The inspector undertook a joint observation with the manager.
- The inspector observed documentation in relation to safeguarding, risk assessments and daily attendance registers.
- The inspector took account of the views of parents spoken to on the day.

### **Inspector**

Tracy Bartholomew

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff receive regular training so that they know how to protect children's welfare. For example, each year staff undertake child protection training to ensure that they are confident in the signs, symptoms and procedures for referring any concerns. Good risk assessments are in place to eliminate any potential hazards to children. Staff are well-deployed, supervise children and ensure children are kept safe. The leadership team has good systems in place to support and mentor staff practice; it regularly conducts audits of the provision and discusses and reviews staff performance. Partnerships with other professionals and parents are strong. Staff and children complete a daily report book, which is used to show ongoing achievements and continuity of care.

### Quality of teaching, learning and assessment is good

Staff create and provide a welcoming environment for the children. All children enjoy the activities on offer and are well occupied in activities that support the ages and stages of development. For example, children like creating and making masks and pictures from creative materials, while others relish in playing board games with staff. Staff support the children's ideas well and encourage the children to think for themselves. For example, during the inspection the staff chatted to the children about what they were making, encouraging and supporting them in their ideas as they assembled models from construction kits. Children develop their listening and speaking skills well. For example, staff offer a group circle time where children can participate in conversations about the activities and specific events.

### Personal development, behaviour and welfare are good

Children demonstrate that they are safe and secure at the club, they have good relationships with staff. Coloured wrists bands help to denote their key group. Children show respect for each other and share well. For example, children who bring in teddies and games from home are happy to share these. Children learn how to keep themselves safe and develop an understanding of how to be healthy. For example, staff remind them to drink regularly to keep them hydrated and discuss the importance of wearing hats and sun block when sunny outside. Children enjoy being physical and use their moving and handling skills well. For example, they delight in climbing and balancing on the equipment at the adventure playground and enjoy ball games, such as football and rounders.

## Setting details

<b>Unique reference number</b>	EY469666
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	956102
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	46
<b>Name of registered person</b>	Energy Kidz Ltd
<b>Registered person unique reference number</b>	RP901001
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07824157220

Hawthorns holiday club registered in 2013 and is run by Energy Kidz Ltd. It operates from a log cabin at Hawthorns Primary School in Wokingham, Berkshire. The holiday club operates for two days in the summer holidays from 8am until 6pm. The club employs five staff; of whom, two hold appropriate childcare qualifications.

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