

Childminder Report

Inspection date

18 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans a broad range of interesting activities that motivates children to learn and they join in well. Children make good progress from their starting points.
- Children develop a good awareness of keeping themselves safe. For instance, they take part in regular evacuation drills and learn about road safety when on outings with the childminder.
- Children form positive relationships with the childminder. They demonstrate that they feel safe and secure in her care.
- Partnerships with parents and other settings that children attend are good. The effective sharing of information provides continuity for children's care and learning between settings and involves parents in their children's learning effectively.
- The childminder shows commitment to continuing her professional development, to provide good outcomes for children. For example, she has recently completed a relevant qualification, shares ideas with her co-childminder and completes her own research to update her knowledge and skills.

It is not yet outstanding because:

- The childminder does not make the best use of opportunities to encourage children's awareness of numbers and counting.
- At times, the childminder does not encourage children to share their thoughts and ideas to extend their learning fully and develop their problem solving skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to extend their awareness of numbers and counting, to develop their early mathematical skills
- take every opportunity to help children to think and solve problems for themselves.

Inspection activities

- The inspector had a tour of the areas used for childminding and checked the suitability of those living or working at the premises.
- The inspector observed children and the childminder during play and completed a joint observation with the childminder.
- The inspector examined a sample of policies, documents and children's records.
- The inspector spoke with parents and read feedback from others to gain their views.
- The inspector discussed the childminder's self-evaluation process.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. For example, the childminder completes daily checks of her home to assess any risks to children to help ensure their safety and well-being. She has a secure knowledge of what would give her concerns for a child's welfare and the procedures to follow. The childminder provides support and guidance to her assistants to develop their practice. For example, she has ensured that they have all completed safeguarding and first-aid training to help them know how to keep children safe. The childminder carefully monitors children's progress and shares her findings with parents. She works closely with her co-childminder and together they regularly reflect on their teaching practice. She gains the views of parents and children to help make continuous improvements and to maintain positive outcomes for children.

Quality of teaching, learning and assessment is good

The childminder works closely with parents to identify children's starting points, to guide initial assessments and plan for children's learning from the start. The childminder completes meaningful observations and accurate assessments of children's learning. She identifies any gaps quickly and plans for children's individual needs using their interests. For example, some children are interested in dinosaurs and the childminder engages them in stories relating to this. Overall, the childminder furthers children's communication and language skills effectively. For example, she maintains an ongoing dialogue with the children and includes opportunities for children to sing and engage in action songs. Children are encouraged to develop an interest in early literacy. For example, they take part in a variety of activities to further their early writing skills.

Personal development, behaviour and welfare are good

The childminder helps children to be independent and make choices in their play. Children learn to play cooperatively around others and their behaviour is good. The childminder supports children's growing self-esteem and confidence. For example, by giving them lots of praise and encouragement. Children develop their physical skills and learn about healthy lifestyles, for instance, as they play outside where they have fun climbing slides and crawling through tunnels. Children know the routines well and learn good hygiene practices.

Outcomes for children are good

Children make good progress. They gain confidence in their abilities and develop good independence skills. For instance, they learn to put on their shoes independently for outdoor play. Children learn about differences between themselves and others through a variety of activities. They engage in imaginative play and learn to recognise familiar words. They gain the key skills they need for the next stage in their learning and school.

Setting details

Unique reference number	EY475473
Local authority	West Berkshire (Newbury)
Inspection number	971623
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	16
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Great Shefford, Berkshire. She works with a co-childminder. There are a number of registered assistants who cover holidays and work on a variable basis. The childminder has a childcare qualification at level 5. The childminder works on Monday to Friday from 8am until 6pm for most of the year.

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