

# Little Chasers Day Nursery Ltd

3 Wolverhampton Road, CANNOCK, Staffordshire, WS11 1AP



## Inspection dates

Previous inspection date

18 July 2016 - 11 July 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- Children's welfare and safety are not assured because risk assessment is weak. Not all hazards in the environment are identified and any action taken to minimise and manage risks is not always effective.
- The nappy changing and toilet facilities are not suitable, safe or hygienic. This compromises children's health and welfare.
- The opportunities provided to promote the children's physical development are inadequate. Children do not have access to outdoor activities and staff do not plan daily outdoor and indoor experiences to help build on the children's physical skills.
- Not all staff meet the individual care needs of children well enough. They do not always ensure their nappies are changed according to their needs, in order to help secure their good health.
- The quality of teaching is inconsistent and on occasions inadequate. Some areas of learning are not effectively promoted. Parents are not all kept up to date with information about their children's progress and development.
- The leadership and management team are ineffective and the systems to manage staff underperformance are not robust enough. In addition, a written record of complaints made by parents and their outcome is not maintained.

### It has the following strengths

- The meals provided are freshly prepared, healthy and nutritious.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
<ul style="list-style-type: none"> <li>undertake risk assessments and remove or minimise any hazards, particularly in relation to: windows, the storage of cleaning materials, the staircase, loose carpet, children's toilets, highchairs, the temperature of rooms, the children's sleeping area and arrangements for preventing children going into the hazardous outdoor area</li> </ul>	11/08/2016
<ul style="list-style-type: none"> <li>provide suitable, hygienic nappy changing and toilet facilities</li> </ul>	11/08/2016
<ul style="list-style-type: none"> <li>ensure that outdoor activities are planned and taken on a daily basis unless circumstances, such as unsafe weather, make this inappropriate</li> </ul>	11/08/2016
<ul style="list-style-type: none"> <li>ensure all staff meet the individual care needs of children and change their nappies according to their individual needs</li> </ul>	11/08/2016
<ul style="list-style-type: none"> <li>ensure staff's professional development needs are identified and met through ongoing coaching and training and any underperformance is swiftly managed so that the quality of teaching, learning and care is improved</li> </ul>	11/08/2016
<ul style="list-style-type: none"> <li>keep a written record of any complaints made by parents and their outcome.</li> </ul>	11/08/2016

### To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> <li>improve the educational programme to promote the children's physical development and understanding of the world through a purposeful range of activities indoors and outdoors</li> </ul>	11/08/2016
<ul style="list-style-type: none"> <li>keep all parents up to date about their children's progress and development.</li> </ul>	11/08/2016

## **Inspection activities**

- We carried out this inspection as a result of a risk assessment, following information we received about this provider.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the deputy manager and a senior member of the leadership team.
- The inspector looked at relevant documentation, such as the nursery's action plan and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents and carers during the inspection and took account of their views.

## **Inspector**

Parm Sansoyer

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are not effective. Children's welfare and safety are significantly compromised. The management team and staff have not identified a number of risks in the environment. The cupboard in the hallway contains cleaning materials that are accessible to children. The carpet leading to the first floor on the top step has come loose and is a trip hazard. Children can easily access the stairs when going from their room to the toilets. Windows open widely and are accessible enough for children to fall out of. Highchairs are not made safe so that children are secure. The gas meter cupboard in the children's toilet on the ground floor is accessible to children and has cleaning materials stored in it. The wooden dressing-up trolley used to block off the entrance is not sufficient to prevent children gaining access to the hazardous outdoor area. The nursery is not kept at a comfortable temperature for children to play and rest in the summer on hot days. Not enough consideration has been given to ensuring children have a safe place to sleep when other children in the baby room are playing. Generally, staff have a good level of understanding of the procedure to follow if they are concerned about children being abused or neglected. However, staff are made vulnerable to allegations of abuse because the nappy changing area is in a secluded area of the nursery. Systems to monitor the quality of the nursery, staff professional development needs and for managing staff underperformance are weak. As a result, teaching is not consistently good and children's safety, care and welfare are compromised. Prompt and effective action has not been taken by the leaders to tackle the previous weaknesses identified by Ofsted. Actions set to improve toilet and nappy changing facilities and the arrangements for children to spend time outdoors have not been addressed. Self-evaluation is weak and as a result, not all the areas in need of improvement have been identified. There is a written complaints procedure in place. However, leaders have not kept a record of any complaints made by parents and their outcome. The systems to keep parents up to date about their children's progress and development are not used consistently by the staff team. There are appropriate systems in place to ensure staff are suitably vetted, inducted and qualified or experienced when they are employed. There are effective systems in place to cover staff absences and an appropriately qualified deputy is in place to take charge in the absence of the manager.

### Quality of teaching, learning and assessment is inadequate

Children's physical development and their understanding of the world are not promoted adequately. Children do not have access to an outdoor area for physical activity or to learn about the natural world. Staff have not adequately planned for these experiences to happen elsewhere or indoors. This lack of physical activity results in children becoming restless and overly boisterous. Children do not always show good levels of interest in what is provided. As a result, staff try their best to settle children and change the activities but the focus shifts to directing children to behave rather than teaching children. On these occasions the quality of teaching is inadequate. On the day of the inspection, the morning session was more effective and children are provided with a good range of experiences for them to freely explore and investigate. Older children begin to show an interest in writing, number and counting and enjoy their imaginary games.

**Personal development, behaviour and welfare are inadequate**

Children's welfare is significantly compromised because of the poor safeguarding practice. The work on the outdoor area has not commenced and it remains unsafe and unsuitable for children to use. The children's toilets on the ground floor have a leak, which has not been repaired. In addition, the changing mats and the pull-down nappy changing facility on the first floor are not kept clean. Babies develop close relationships with the staff team. However, there is inconstant practice amongst the staff team meaning that priority is not always given to meeting the children's individual care needs. For example, not all staff ensure they change the children's nappies according to children's individual needs. Children learn about their own and others' families and learn to respect differences. Children begin to learn about keeping healthy through topics and discussion and are reminded of the rules in place for their safety. There is a sickness procedure in place and appropriate action is taken to prevent the spread of infection when children and staff are ill or infectious.

**Outcomes for children are inadequate**

Children do not all make consistently good progress in all areas of their learning and outcomes for children are inconsistent. Children do not learn to cooperate well and do not show sustained levels of engagement in what is provided. Consequently, all children are not well prepared for school or their next stage of learning. Children who have special educational needs or disability and those who speak English as an additional language make some progress. This is due to the individually targeted support they receive.

## Setting details

<b>Unique reference number</b>	EY494245
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1056094
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	37
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Little Chasers Day Nursery Limited
<b>Registered person unique reference number</b>	RP534950
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01543468066

Little Chasers Day Nursery Ltd was registered in 2015. The nursery is privately owned and managed. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs ten members of staff. Of these, one holds an appropriate early years qualification at level 4, five hold a qualification at level 3, three hold a qualification at level 2 and one is unqualified.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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