

Kiddy Joy Nursery

Clifton Close, Rochester, Kent, ME2 2HG



Inspection date

18 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a welcoming and stimulating environment with a very good range of toys and resources. Children are motivated to learn and engage well with activities.
- Staff and managers monitor children's progress closely to identify next steps in children's development. They share this information with parents and other professionals as appropriate to help provide consistency of care and learning.
- Staff develop children's communication very effectively. For example, they introduce new words, such as 'ingredients', and use picture cards and signs to communicate with children who require extra support.
- Children learn about healthy lifestyles. For example, they have daily access to outdoor activities and eat nutritious food. They learn the importance of keeping themselves safe in the sun by wearing hats and taking drinks from the 'water station'.
- The managers are committed to providing a quality service for children and families. They fully involve staff and parents in the evaluation of the nursery and act on new ideas and suggestions promptly, such as how they reward children's behaviour.

It is not yet outstanding because:

- At times, the routines of the session and the planned group times prevent children from following their own play choices to extend their own learning.
- Staff do not always fully support children's understanding of mathematics, for example, with regard to shape and measurement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the timing of some adult-planned activities and daily routines to ensure that they do not distract children from having the best possible opportunities to follow their own play choices
- provide more opportunities for children to gain a greater understanding of mathematics; particularly with regards to shape and measurement.

Inspection activities

- The inspector spoke to staff, parents and children to gain their feedback.
- The inspector observed staff and children interacting together.
- The inspector completed a joint observation with the manager.
- The inspector looked at a sample of paperwork, including policies and procedures, staff files and children's records.
- The inspector held a meeting with the manager.

Inspector

Caroline Gibbons

Inspection findings

Effectiveness of the leadership and management is good

The management team is enthusiastic and organised and has made many developments to the nursery since it opened. For example, staff have attended training on outdoor play and have developed the use of a wooded area and outdoor growing activities. They also attended training on planning for two-year-olds and now provide more sensory and age-appropriate resources to accommodate their needs. Managers place a high priority on staff development. They meet with staff individually, and staff observe each other to identify good practice. Safeguarding is effective. Staff update their knowledge regularly, such as through quizzes and staff meetings. They understand the process to follow if they have concerns about the welfare of children or families.

Quality of teaching, learning and assessment is good

Children enjoy playing with interesting resources to extend their learning. They explore oats and seeds and use guttering to roll balls through. Staff extend children's learning well and play creatively alongside them. For example, they role play making tea and filling their cars up with petrol. Staff encourage children to count the floors on a picture of the Tower of Pisa and to attempt to construct a similar building with bricks. Staff build on children's interests well. For example, they provide wall covering in the role play area to accommodate children's interest in writing and use an interactive board to play educational games.

Personal development, behaviour and welfare are good

Staff know the children well. They are positive role models and help children to develop good levels of self-esteem. They offer consistent praise to children, such as 'super listening' and 'beautiful picture'. The effective key-person approach helps children to form close friendships with staff and children, and parents and staff work closely together. Staff find out about children's backgrounds and individual needs and provide targeted support for children who require extra help. Staff help children to manage their own safety and to behave well. For example, children understand how to use timers to help with turn taking, and learn how to use vegetable peelers safely.

Outcomes for children are good

All children make good progress from when they start nursery and are well prepared for their next stage of learning. Children develop important skills such as independence and confidence. For example, children learn to manage their own hygiene at the 'tissue station' and manage their boots and shoes without help. Children develop good literacy skills. Children preparing for school recognise initial sounds of words and draw recognisable letters in the many writing areas. Furthermore, some children are able to read short stories independently.

Setting details

Unique reference number	EY477788
Local authority	Medway Towns
Inspection number	977177
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	35
Number of children on roll	89
Name of registered person	Kiddy Joy Ltd
Registered person unique reference number	RP533693
Date of previous inspection	Not applicable
Telephone number	01634712720

Kiddy Joy Nursery registered in 2014. It is situated in Strood, Kent. The nursery is open each weekday from 8am to 4.30pm, term time only. The nursery employs six members of staff, all of whom hold appropriate childcare qualifications. The manager is qualified to level 5. The nursery receives funding to provide free early education for children aged two, three and four years.

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