

# Childminder Report

**Inspection date**

19 July 2016

Previous inspection date

24 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder works extremely closely with parents and gains detailed information to help her support children's continuity of care and learning exceptionally well. Parents comment extremely positively, for example, they say that they 'have a very good relationship with her and receive regular up-to-date information about the children'.
- Children develop an excellent awareness of cultures and diversity. For example, the childminder continuously researches for activities and resources to help support children's understanding of differences in people and families even further.
- The childminder is highly skilled at following children's play to help continually extend learning and build on next steps. For example, she uses exaggerated facial expressions to build on young children's early communication skills even further. Children make consistently high rates of progress in their learning from their starting points.
- The childminder is extremely calm and caring in her approach and she helps children build extremely secure relationships with others. Children settle very quickly and this has an excellent impact on their positive emotional development.
- The childminder meticulously identifies areas for improvement down to the smallest detail. For example, she labels resources in French, German and Polish to provide excellent support for children who speak more than one language and to enhance their sense of belonging even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the already excellent opportunities for children to learn more about growing crops and where food comes from, to help develop their understanding of healthy lifestyles even further.

### Inspection activities

- The inspector spoke to the childminder and interacted with children at appropriate times during the inspection.
- The inspector sampled a wide range of policies, procedures and records, including those linked to suitability.
- The inspector sampled children's development records and tracked their progress.
- The inspector took parents' views into account.
- The inspector observed activities in the indoor and outdoor environments and the childminder's interactions with children.

### Inspector

Helen Penticost

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder attends regular child protection training and has an excellent knowledge of current procedures. She continually undertakes research to help extend her already exceptional practice. She updates her policies to make sure that they are in line with current guidelines. The childminder maintains excellent partnerships with other professionals to help support consistency of learning exceptionally well. For example, she exchanges her detailed assessments and planning for each child with their pre-school staff. The childminder closely reviews all aspects of her practice. She recognises how she can support children's knowledge of growing and harvesting crops and where food comes from even further.

### Quality of teaching, learning and assessment is outstanding

Since her last inspection, the childminder has simplified her observation and assessment process and now finds this fully effective in helping her to track children's progress. She uses this information alongside details from parents to help plan next steps in children's learning extremely well. The childminder knows the children exceptionally well and understands how to challenge their learning and skills further. For example, when young children are hesitant to crawl and collect the ball that rolled away, she rolls another ball and they are then eager to chase and collect both balls. The childminder supports children's interests extremely well and knows activities that they will enjoy. Young children watch in intense wonder as the bubble machine blows bubbles. They wave their arms to catch them and giggle with anticipation as they burst on their arms.

### Personal development, behaviour and welfare are outstanding

Children become completely engrossed in their play. For example, they squeal with immense delight as they play a game of peek-a-boo with the childminder. She provides an excellent range of toys and resources which are stored very effectively to help enable children to take the lead in their play. Children develop excellent physical skills, for example, they go on exciting outings to watch planes at the local airport. Young children build on their excellent coordination skills, for instance, they use natural resources, such as banging a honey dripper onto a coconut shell. The childminder is highly effective in praising children for their achievements. She uses facial expressions and claps her hands, which helps to support their emotional well-being extremely well.

### Outcomes for children are outstanding

Children are extremely motivated in their learning and even young children are able to communicate their desires. For example, they indicate with their eyes or by pointing to the resources they would like to play with. This enables them to explore toys that draw their interest. Children are prepared excellently for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	120726
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1055615
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	24 February 2012
<b>Telephone number</b>	

The childminder registered in 2000. She lives in Brookwood, in Surrey. The childminder operates Monday to Friday, from 7.30am until 6pm, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

