

Pioneer Childcare

Manor Field Primary School, Junction Road, Burgess Hill, West Sussex, RH15 0PZ



Inspection date

18 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children benefit from a welcoming, well-organised environment. A good variety of interesting resources is available in the classrooms. Staff make thorough checks of the premises each day to make sure children can play safely.
- Staff organise the session well to take account of children's individual needs. For instance, younger children take part in some smaller group sessions.
- Children are confident and settled in this friendly, welcoming club. They have positive relationships with staff and each other and enjoy the activities provided.
- Staff work well with local schools to develop a consistent approach to children's care. For example, they share relevant information with them on a daily basis.
- The management and staff reflect on their practice and invite feedback from parents to help them evaluate the provision. They make changes that have a positive impact on the service provided. For example, following comments from parents, they now provide more easily available information about daily activities.

It is not yet outstanding because:

- Younger children do not always have enough opportunity to share their home languages and experiences, to further develop children's understanding of diversity.
- Children are not always encouraged to take part in a wide and varied range of activities when playing, particularly outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for younger children to share their home languages and experiences
- extend the range and variety of activities available, including those outdoors.

Inspection activities

- The inspector observed staff and children taking part in activities inside and outside.
- The inspector had discussions with the provider, childcare coordinator, manager and members of staff about their practice.
- The inspector sampled paperwork, including staff records and the club's self-evaluation.
- The inspector carried out joint observations with the childcare coordinator and provider.
- The inspector spoke to parents and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider implements effective procedures to check staff's suitability to work with children when they start and during their employment. For example, all staff complete the required checks when they start and make an annual declaration about their ongoing suitability. Staff have an up-to-date understanding of safeguarding issues. They know how to recognise and report any child protection concerns to ensure children's safety and well-being. The management team monitors staff performance closely, for example, through frequent meetings and regular observations of their practice. Staff have good opportunities for developing their skills and knowledge. For example, there is an in-house training programme as well as access to external courses.

Quality of teaching, learning and assessment is good

Children take part in a good range of indoor activities and experiences that complement their learning at school. They come in happily and quickly settle into the daily routine. Staff guide and support children well in cooperation with the school. For instance, they follow the school policy for children to have 15 minutes quiet reading or a story at the start of the session, as appropriate to their age. Staff help children become confident communicators; for example, they engage them in conversations and give them time to express their views. Staff join in with children's games and make activities enjoyable. They encourage children to use their imaginations and test out their ideas. For example, children enjoyed making their own puppets and became engrossed in designing and colouring them.

Personal development, behaviour and welfare are good

Staff act as good role models. For example, they respond to children warmly and provide calm, consistent reassurance and support. Children behave well and treat each other with respect. For instance, older children show care and concern for their younger friends and make sure they have a turn. Children play happily together, negotiating with each other and sharing equipment. Staff involve children in decision making and invite them to share their views. For example, there is a system in place for children to give feedback about the menu each day so staff can provide food that children enjoy. Staff are vigilant about keeping children safe and supervise them closely at all times. They encourage children's good health well. For instance, children benefit from a nutritious hot meal each day and know they need to wash their hands before they eat. They practise their physical skills and enjoy fresh air and exercise, for instance, when they play outside on the climbing equipment after tea.

Setting details

Unique reference number	EY477159
Local authority	West Sussex
Inspection number	967863
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	70
Number of children on roll	17
Name of registered person	Pioneer Childcare Limited
Registered person unique reference number	RP900510
Date of previous inspection	Not applicable
Telephone number	01444 248427

Pioneer Childcare registered in 2014. It operates from a self-contained unit in Manor Field Primary School, in Burgess Hill, West Sussex. It is open each weekday during term time from 7am to 9am and 3pm to 6.30pm, and from 7am to 6.30pm during school holidays. There are 11 members of staff. Of these, three hold relevant qualifications at level 3, three hold level 2 qualifications and one holds a qualification at level 7.

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