

Little Angels Nursery

St Aidans Church Hall, Crompton Way, BOLTON, Lancashire, BL1 8UP



Inspection date

13 July 2016

Previous inspection date

13 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers are committed to, and passionate about, providing at least good quality care and education for children and have high expectations of staff. They reflect on their practice and have a good understanding of the strengths and weaknesses of the setting.
- Partnerships with parents and other agencies are strong. Meaningful and pertinent information is shared to support children's continued development and provide a consistent approach to their care and education. Children are making good progress.
- Children are very settled in this welcoming and well-resourced setting. Activities are planned to provide challenge and to interest and engage children. Children are included and valued, and this supports their emotional well-being.
- Robust observation, assessment and tracking of children's progress, combined with individual planning and the good quality of teaching, support children's development across all seven areas of learning.

It is not yet outstanding because:

- Leaders and managers have not yet fully embedded the system for assessing the impact of training on staff's practice, and that there is a strong and accurate focus on setting targets for future and continuous staff development, based on their findings.
- On occasions, staff are less effective in helping children understand the reasons why we need to wash our hands, eat healthily and follow good hygiene procedures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the system for monitoring the impact of the professional development for all staff, so future training needs are more clearly targeted and addressed
- review and reflect on how children's understanding of good hygiene practices and the provision of healthy foods are extended in everyday play and routine tasks.

Inspection activities

- The inspector undertook a tour of the premises.
- The inspector observed activities and the quality of teaching in all of the playrooms and outdoors.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector conducted a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and the provider's self-evaluation and improvement plans.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Janet Singleton

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff attend training on safeguarding and when questioned, are very secure in their understanding of what to do should they have a concern about a child. Additionally, they are confident of the whistle-blowing procedure. Ratios are adhered to at all times and effective staff deployment helps ensure that children are supported in their play and kept safe. The provider is fully aware of the need to inform Ofsted of any changes to practice, or the suitability of herself or staff. Supervision is in place and training is sought to improve staff practice. Staff are well qualified and use their good knowledge and skills to support children's ongoing development. Parents' opinions are sought and their wishes taken into consideration to complement the learning taking place elsewhere.

Quality of teaching, learning and assessment is good

Teaching is good and staff plan effectively for children's next steps in their development. Children are engaged and interested in their play. For example, in the toddler room they delight in scooping up sand, squeezing and feeling the shaving foam. These types of activities help children experience their senses and practise those fine movements ready for early writing. Staff support children as they sensitively introduce numbers, colours and shapes as children play, contributing to their understanding of mathematics. In the baby room, children enjoy painting and begin to explore their surroundings as they develop their physical skills. The pre-school children demonstrate their decision-making skills. For example, they choose to go outside and decide which activities they are to take part in. Children enjoy stories and delight in joining in with the storyline. Additionally, they participate in the phonic sessions that help support their communication and language skills.

Personal development, behaviour and welfare are good

Children enjoy the company of their peers, for example, as they mix and socialise well together. This helps them learn to respect, tolerate and consider each other as they play. Activities, such as outdoor play, provide good opportunities for children to climb, run and learn to manage appropriate risks. Children behave well, listen to and follow instructions from staff. Information regarding children's care needs is obtained from parents and used well by staff. The well established key-person system contributes to children's self-confidence and their feelings of being safe.

Outcomes for children are good

Children are making good progress considering their starting points. They are developing those key skills ready for their future learning and school. Children are able to express themselves and are motivated to learn. Where children's starting points are lower, individual plans are in place and gaps in children's attainment are narrowing.

Setting details

Unique reference number	EY366742
Local authority	Bolton
Inspection number	1055953
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	65
Number of children on roll	107
Name of registered person	Karen Jackson
Registered person unique reference number	RP513816
Date of previous inspection	13 December 2013
Telephone number	01204 306228

Little Angels Nursery was registered in 2007 and is privately owned. The nursery employs 22 members of childcare staff. Of these, 12 hold appropriate early years qualifications from level 2 to level 3, one holds level 5, one holds level 6, and one has qualified teacher status. The manager holds the early years teacher status. The nursery opens from Monday to Friday all year round, except for one week in May and for two weeks in August. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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