

Adventure Learning

162 Langley Road, Slough, Berkshire, SL3 7TG



Inspection date	12 July 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leaders provide each child and their family with a key person. Children form firm attachments with their key person and other staff. Children feel safe and secure in the nursery environment.
- The manager has high expectations for herself, the children and her team. Staff treat children as individuals and show respect and genuine care for them.
- Partnerships with parents are strong. Staff actively involve parents to contribute towards their children's learning, which helps them to feel part of their children's development and the good progress they make in their learning.
- Staff provide an excellent range of resources and activities for children that encourages them to be very keen and interested in their learning.

It is not yet outstanding because:

- Leaders do not always use support sessions for staff effectively to develop consistently high quality teaching. At times, staff miss opportunities to extend children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance staff's teaching skills to build their confidence and make good use of all opportunities that arise to extend children's learning.

Inspection activities

- The inspector observed activities indoors and outdoors, and assessed the impact on children's learning and development.
- The inspector spoke to parents during the inspection and took account of their views and comments.
- The inspector spoke with the manager, staff and children during the inspection.
- The inspector sampled documentation, including children's and staff's records, regulatory documentation, and policies and procedures.
- The inspector completed a joint observation with the manager.

Inspector

Gwendolyn Andrews

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager has a strong partnership with the local authority, which ensures that staff attend required training to keep children safe. She ensures that staff understand their responsibilities in protecting children. The manager uses self-evaluation to identify areas for improvement clearly. For example, she captures the views of the children through discussion and uses their suggestions to make the environment exciting by adding more resources. The manager tracks groups of children's progress to help quickly identify any gaps in their learning and takes action to implement support so they catch up quickly.

Quality of teaching, learning and assessment is good

Staff provide children with a stimulating environment and a good balance of play that they choose themselves and activities planned to support specific learning. Staff make good observations and assessments that clearly identify children's achievements and interests. They encourage children's independence and help them to become confident learners. Staff develop children's mathematical skills well. For example, they use a good range of resources to encourage children to count. Staff help children to understand about growth and change overtime. For example, they help children to recall and talk about the potatoes they have grown, washed and cooked for lunch.

Personal development, behaviour and welfare are outstanding

Children settle very well into the nursery, which is warm and nurturing. Staff help children to adapt slowly to change when it is time to move into a new room. For example, they have breakfast with the older children in the pre-school each morning as part of this transition. Staff are extremely positive role models and help children to develop exemplary behaviour. They make boundaries and expectations very clear and encourage children to take responsibility and develop a good sense of right and wrong. For example, during group time children follow golden rules meticulously and take turns to place the routine of the day onto the board. Staff help children to feel extremely valued and respected, and to form firm friendships with their peers.

Outcomes for children are good

Children concentrate for long periods of time. They are motivated and engaged learners. They learn to use mathematical language to count, compare and sort, and begin to understand spatial awareness. Children develop vital life skills for the next stage in their learning and the move to school when the time comes.

Setting details

Unique reference number	EY473927
Local authority	Slough
Inspection number	971613
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	52
Name of registered person	Adventure Learning Childcare Limited
Registered person unique reference number	RP904792
Date of previous inspection	Not applicable
Telephone number	01753 546024

Adventure Learning registered in 2014. It is privately owned. It is located in Slough, Berkshire. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery is open each weekday from 8am to 6pm throughout the year. There are six staff; of these, one holds a qualification at level 5 and four hold qualifications at level 3.

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