

Pumpkin Patch

109 New Church Road, Hove, East Sussex, BN3 4BD



Inspection date	14 July 2016
Previous inspection date	4 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff create an inviting, stimulating and welcoming environment where children feel secure and settled.
- Staff are kind, caring and approachable. Children form strong emotional bonds with staff.
- Children thoroughly enjoy exploring and investigating the extensive and unusual range of sensory resources.
- Staff have good teaching skills. For example, they question children skilfully to extend their thinking and help them solve problems.
- Staff carefully observe and assess children's progress. They plan a wide range of interesting activities that challenge children and help them make good progress.
- Staff keep parents fully informed about children's progress and successfully involve them in continuing learning at home.
- The well-established staff team reflects on its practice effectively and continues to make changes that benefit children.

It is not yet outstanding because:

- Staff do not make the most of opportunities for children to increase their independence skills as fully as they could.
- Staff have not fully extended ways to build on children's positive attitudes towards differences in their community and the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to build on their already strong independence skills
- increase opportunities for children to develop further their good understanding of positive differences in their community and the wider world.

Inspection activities

- This inspection was prioritised by Ofsted as a result of the risk assessment process.
- The inspector observed children's activities indoors and in the outdoor area.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector held meetings with the owner, manager and other staff.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The staff have a good understanding of what to do if they should have a child protection concern. The management team has clear procedures for reporting any allegations against staff to the relevant agency, keeping Ofsted informed of any significant events that occur. Staff implement good procedures that help to keep the nursery safe and secure. They consistently assess risks relevant to children's ages and supervise children closely, particularly when using equipment. Staff deal with accidents well and ensure that parents are made aware of what has happened. Procedures for the administration of medication help to support children's health effectively. Managers monitor children's progress effectively and use the information successfully to narrow identified gaps in learning. There is a strong focus on building the staff's professional development and skills, for example, by regular supervision and accessing courses.

Quality of teaching, learning and assessment is good

Staff tailor activities successfully to meet children's individual needs. They work closely with agencies when needed and give children additional support to help them achieve. Staff interact well with children and extend their play. They are good listeners and give children plenty of opportunities to express their ideas. They allow children time to experiment and work things out. For example, staff encourage children to think about the size and shape of objects when building with crates and logs. Children develop good mathematical skills when they work out which piece of wood will fit best. Young children learn about their world, for example, when they explore household objects such as whisks and pans.

Personal development, behaviour and welfare are good

Children behave well and learn to negotiate when playing with others. They play happily and develop strong friendships. Staff are good role models who deal sensitively and calmly with any disputes. They teach children to respect others and to manage their feelings in an acceptable way. Very young children show a strong sense of emotional well-being when they cuddle up with adults. Children's emotional and care needs are met well, for example, when having their nappies changed.

Outcomes for children are good

Children develop well in the skills they need for a successful move to school. Overall, they are confident and independent. Children make choices and initiate their own play. They are willing to have a go and learn new skills. Children have strong communication skills and talk confidently with others. They develop good early reading and writing skills. Children see to their own personal care needs from an early age. They develop a good awareness of how to stay safe and in good health.

Setting details

Unique reference number	EY234878
Local authority	Brighton & Hove
Inspection number	1055913
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	55
Number of children on roll	113
Name of registered person	Anita Dawn O'Hara
Registered person unique reference number	RP513552
Date of previous inspection	4 November 2013
Telephone number	01273 227000

Pumpkin Patch nursery in Hove, East Sussex registered in 2003. The nursery opens every weekday from 8am to 6pm, all year round. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. It is one of two day-care settings under the same ownership. The nursery employs 16 permanent staff. There are 12 staff, including the manager, who hold appropriate early years qualifications. Of these, one member of staff has early years teacher status, two staff have a qualification at level 6, seven staff have a qualification at level 3 and two staff are qualified to level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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