

Star Kids Out of School Club



The Bridge Community Primary School, The Community Campus, Birdwood Avenue, Dartford, DA1 5GB

Inspection date	13 July 2016
Previous inspection date	7 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager regularly evaluates the environment and children's play opportunities. For example, she carries out observations and holds daily team meetings to reflect upon the setting and address issues.
- The manager effectively monitors staff suitability and the consistency of the quality of care. For example, she regularly holds individual meetings to support staff and discuss their performance and practices.
- Children have ample opportunities to develop their creativity and imagination. For instance, they make submarine models and share the ideas behind their creations.
- There are good opportunities for children to develop their understanding of healthy lifestyles. They develop positive physical well-being. For example, they follow positive well-established hygiene routines and prepare healthy snacks.
- Children have strong social skills. For example, they willingly share, take turns and play well together. This helps them to form meaningful friendships.
- Staff provide a wide range of resources and activities that complement children's interests and ideas.

It is not yet outstanding because:

- Staff miss some opportunities to fully involve and inform all parents about their children's achievements and strengthen the link between home and the club even more.
- On rare occasions, staff do not always deploy themselves effectively to engage with children and ensure they are happily occupied.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities that keep parents fully involved and informed of their children's achievements to strengthen the link between home and the club
- improve the organisation of staff to ensure they consistently and effectively engage with all children and know that they are happily occupied at all times.

Inspection activities

- The inspector observed the interactions between staff and children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at the written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and considered their views.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager successfully motivates staff to develop their knowledge and skills. This encourages staff to keep up to date with new ideas. For example, they attend training courses to support children's interests, such as planning active games to engage children in exercise. The manager maintains good communication with the school to provide children with consistency in their care and activities. For example, she has regular discussions with their teachers. All staff have a thorough understanding of the safeguarding policies and procedures to follow and who to contact if they have concerns regarding the safety and welfare of children. All staff have a good knowledge of how to record and monitor any accidents, and deal with them promptly, such as contacting Ofsted when appropriate. They complete comprehensive risk assessments to minimise any potential hazards at the club. Children have a secure understanding of how to keep themselves safe. For example, they take part in regular evacuation drills and understand how to exit the building calmly and quickly in the event of an emergency situation. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff know children well and successfully build on children's spontaneous play and ideas. For example, children who show an interest in the army watch suitable videos, access army role-play resources and read related books. Children have an active role in the club activities. For example, they make suggestions and can choose additional activities from books of photographs. Children have fun at the club and are able to continue with the learning they do at school, if they want to. For example, they access resources to practise their writing and enjoy looking at books. Staff support children's curiosity and interest in technology, such as enabling safe use of the computer equipment. Children are very keen to communicate and share their ideas with friends and staff. For example, they listen carefully to others and enjoy having conversations.

Personal development, behaviour and welfare are good

Staff are positive role models for manners and behaviour. Children are polite and behave well. They follow rules and understand what staff expect of them. Children have a positive awareness of similarities and differences in people. For example, they celebrate festivals from around the world and like to listen to music from other cultures. Children have a good understanding of other languages and show respect for those who speak English as an additional language. The club is inclusive and children feel valued and listened to. For example, children can see words written in their home language around the club. There are very positive relationships between staff and children.

Setting details

Unique reference number	EY428551
Local authority	Kent
Inspection number	1054500
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	24
Number of children on roll	30
Name of registered person	Olayinka Thompson
Registered person unique reference number	RP514700
Date of previous inspection	7 January 2015
Telephone number	07411396006

Star Kids Out of School Club registered in 2011. It operates from a classroom attached to The Bridge Community Primary School in Dartford, Kent. The club is open on Monday to Friday from 3.15pm to 6pm during school term times and on Monday to Friday from 7.30am to 6pm during the school holidays. The club employs three staff, two of whom hold level 3 early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

