

# Banana Moon Day Nursery

The Old Vicarage, 132 Bedford Road, Kempston, Bedford, Bedfordshire, MK42 8BQ



## Inspection date

6 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- Supervisions are not effective. Underperformance is not identified or tackled swiftly to support staff to improve their practice. Despite the high levels of qualifications amongst the staff team, the quality of teaching is poor.
- Assessments of children's progress are not accurate. Staff lack sufficient knowledge of how to observe and assess children's progress to plan for their next steps in learning.
- Staff do not use children's current interests and abilities to build on learning by providing them with challenging experiences. Although, children enjoy a range of activities, teaching does not extend their learning.
- Staff do not support children to understand the reasons for safety and hygiene guidance. Staff remind them not to jump down steps but do not explain why. Reasons for handwashing are not given. At times, children are not offered tissues to wipe their noses when needed. This does not support children to learn how to keep themselves safe and well.
- Arrangements for self-evaluation are ineffective and do not support the nursery to improve.

### It has the following strengths

- Parents express their appreciation of the nursery and the trust that they have in the staff who care for their children. Staff share information about children's care and well-being with parents. They work with parents to follow home routines.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

	Due Date
■ develop a more effective programme of supervision for all staff to clearly identify weaknesses in staff performance and implement effective action plans to improve the quality of teaching and learning	01/09/2016
■ improve the quality and accuracy of assessments, in order to plan suitable activities to support children's next steps in learning	01/09/2016
■ provide children with challenging experiences based on their current interests to support them to make good progress.	01/09/2016

**To further improve the quality of the early years provision the provider should:**

- enhance children's understanding about ways to keep themselves safe and healthy
- develop an effective way to identify weaknesses and ensure all legal requirements are met and to improve the quality of the nursery.

## Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager, the director and staff from head office. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke with children and staff during the inspection.

## Inspector

Hayley Marshall-Gowen

## Inspection findings

### Effectiveness of the leadership and management is inadequate

There are significant weaknesses in the staff's ability to support children's learning across the whole nursery. This has a detrimental impact on children's learning. Some children fail to make any progress over a nine-month period. Although, the manager accepts that there is a problem with staff's knowledge and their ability to provide good quality teaching, action plans to address this are weak. Staff are not aware of how they can improve and in-house training has not been of benefit for staff to improve their practice. Self-evaluation does not identify key weaknesses to raise quality for children. Arrangements for safeguarding are effective. Staff supervise children closely inside the nursery and when they play in the garden. Staff know their responsibilities to identify and report any concerns about children's welfare to the manager. Risk assessments help to minimise potential hazards for children. Staff record any accidents children have correctly. There are sufficient qualified staff to administer emergency first-aid treatment to children if needed. The manager understands her responsibility to notify Ofsted of significant incidents.

### Quality of teaching, learning and assessment is inadequate

Children's learning files are inaccurate and poorly organised. The assessments in children's tracking documents show areas where they need extra support. However, staff do not identify these next steps in learning. Some staff do not know what children's next steps in learning are, so they cannot effectively support their learning. On occasions, staff do not know what children's levels of working are. As a result, children do not make progress in these areas because staff are not aware what they need to learn or how to support them. Staff are aware of what some children's interests are but they do not consistently use these to plan challenging activities. Children enjoy the activities available but the lack of good quality teaching means they do not move forward and progress well in their development.

### Personal development, behaviour and welfare are inadequate

Staff do not consistently support children's personal, social and emotional development well. Pre-school children are not able to learn from the routines they follow. Staff do not help them to understand the reasons for practices. They are not made aware of why they need to wash their muddy hands or reminded to wipe their nose when they need to. When staff ask children not to jump down the steps, they offer them no explanation why this could be dangerous for them. Despite the weaknesses in some staff's knowledge, they are caring and affectionate with children. Children form close attachments to them and they cuddle staff and stroke their hair. Children display appropriate behaviour and babies seek out approval and praise as they smile broadly at staff.

### Outcomes for children are inadequate

Children do not make good progress in their learning at the nursery. Children are not readily supported to develop the essential skills that they need when they move on and start school. Some older children show confidence in talking and expressing their ideas. However, when assessments show that other children do not make expected progress,

there are no plans in place to support them. Children behave well and show awareness and consideration for each other.

## Setting details

<b>Unique reference number</b>	EY481079
<b>Local authority</b>	Bedford Borough
<b>Inspection number</b>	1055506
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	70
<b>Number of children on roll</b>	100
<b>Name of registered person</b>	Omni People Limited
<b>Registered person unique reference number</b>	RP533929
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01234 855 492

Banana Moon Day Nursery was registered in 2015. The nursery employs 20 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 2 and above, including one member of staff who is qualified at degree level. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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