

# Childminder Report

**Inspection date**

15 July 2016

Previous inspection date

5 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has made good progress since her last inspection. She has successfully addressed all aspects that required improvement and provides a good-quality provision.
- Children are happy, settled and form strong bonds with the childminder, which helps to support their emotional well-being.
- Children have good opportunities to develop their speech and language, and extend their vocabulary. The childminder provides activities that offer challenges for all children, including those who are learning to speak English as an additional language.
- All children make good progress in the areas of learning. The childminder uses her assessments effectively to check children's progress and plan next steps in learning.
- The childminder is a positive role model. Children behave well. They are polite, considerate and use good manners.
- Children are active and independent learners. For example, they confidently help themselves to a broad range of toys, concentrate well and show interest in their play.

### It is not yet outstanding because:

- The childminder does not always seek the views of parents and children fully when evaluating her provision, to help her identify even further areas for improvement.
- The childminder misses some opportunities to encourage parents to provide further information about what their children know and can do at home, and to contribute fully to ongoing assessments.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop self-evaluation processes, in particular, to reflect the views of parents and children fully, to raise the quality of the provision even further
- strengthen opportunities for parents to share information about their children's learning at home and to contribute fully towards ongoing assessments.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at a range of documentation, including the childminder's policies, suitability checks for household members, observation and assessment documentation and safeguarding procedures.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint evaluation of children's learning with the childminder.
- The inspector took account of the views of parents expressed in writing.

### Inspector

Laxmi Patel

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of her role and responsibility in keeping children safe from harm. She is aware of the signs that may indicate a child being at risk and understands the procedures to follow should she have a concern. Since the last inspection, the childminder has improved her knowledge and skills, for example, she has attended a number of training events, to improve outcomes for children. The premises are secure and children's safety is a priority at all times. The childminder understands the importance of working with other early years professionals. She shares regular information with parents, for example, about their children's daily learning experiences and care routines.

### Quality of teaching, learning and assessment is good

The childminder identifies children's starting points well and uses this information to plan activities from the start. She observes children while they play and regularly assesses their progress and achievements. She recognises where children are making slower progress and amends her planning to help close these gaps. Children gain effective problem-solving skills. For example, they build with shapes and thoroughly enjoy matching games. Children's early literacy skills are developing well. They enjoy looking at books with the childminder and talk about the pictures. Children show good concentration skills, for example, they focus while making marks on the paper and confidently describe what they are doing.

### Personal development, behaviour and welfare are good

The childminder offers children lots of praise. They learn to share, show kindness and develop positive attitudes towards others. The childminder encourages children to develop their physical skills. She takes them to visit local parks and community groups, where they socialise and learn about other people. The childminder works closely with parents and establishes children's care routines from the start. Children learn how to keep themselves and others safe. For example, they understand why they need to clear away toys to reduce hazards and to follow safety rules. The childminder supports children's good health. She provides nutritious meals and talks to children about making healthy food choices.

### Outcomes for children are good

All children make good progress from their starting points. They are active learners, who are motivated to have a go and keep on trying. Children develop their skills in early mathematics and literacy well. For example, they learn about letters and sounds, and they practise writing letters and numbers. Children learn valuable skills which prepare them well for their future learning, including their move to school.

## Setting details

<b>Unique reference number</b>	EY450954
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	1049701
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	5 June 2013
<b>Telephone number</b>	

The childminder registered in 2012. She lives in the London Borough of Wandsworth. She operates all year round and provides care Monday to Friday from 7am to 6.30pm.

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Piccadilly Gate  
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