

# Cambridge Kidsclub @ Orchard Park

Orchard Park CP School, Ring Fort Road, Cambridge, CB4 2GR



<b>Inspection date</b>	23 June 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider has failed to notify Ofsted of a serious accident sustained by a child while in the club's care.
- There is not always sufficient space to support those children who wish to engage in more focused activities, such as intricate construction or racing cars.

### It has the following strengths

- The provider values the staff. There are effective systems in place to support staff's professional development to meet the needs of the club as well as their personal interests.
- Staff take time to get to know the children and their families extremely well. They regularly share information to tailor activities to reflect children's specific interests.
- Parents are extremely positive. They appreciate the club's commitment and support for children to complete activities provided by their school as well as attending the club.
- Older children have good opportunities to engage in age-appropriate risky play. They are learning how to assess risks and manage their own safety.
- Staff establish highly effective partnerships with schools that children attend to provide consistency and continuity in behavioural expectations. Children are polite, behave well and show respect for each other and the environment.

## What the setting needs to do to improve further

### To meet the requirements of the Childcare Register the provider must:

#### Due Date

- ensure that Ofsted is informed of any serious accident or injury to, or the death of, any child while receiving childcare. 11/07/2016

### To further improve the quality of the early years provision the provider should:

- provide appropriate space that enables small groups of children to pursue focused activities which may otherwise be disrupted by the flow of activities in the club.

## Inspection activities

- The inspection was carried out as a result of a risk assessment following information received by Ofsted.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of practice with the play leader.
- The inspector held a meeting with the play leader and provider, and spoke to staff and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the club's evidence of the suitability of staff working in the club, sample policies and procedures and accident and incident records.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

## Inspector

Gail Warnes

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

A child recently sustained an injury when the club was using a playground adjacent to the premises. The provider had not notified Ofsted of the accident within the required timescales. Although there are relevant policies and procedures in place for this, the provider failed to follow the guidance on this occasion. However, staff did attend to the child's injury appropriately and the parent was informed. Since the incident, the provider has taken action to reinforce the policies and procedures with staff to minimise the risk of such an incident recurring. Safeguarding is effective. Staff fully understand their role to protect children from harm. They know what to do should they have any concerns regarding a child's welfare. Recruitment and the arrangements for the supervision of staff are effective in ensuring suitable adults work with the children. The provider ensures there are more than sufficient staff working with the children to accommodate children's varying interests indoors and outside.

### **Quality of teaching, learning and assessment is good**

Children are highly focused and engaged deeply in purposeful play. There are excellent opportunities for children to participate in a wide variety of activities inside and out. Children enjoy exploring paint. Staff chat easily with them, introducing new vocabulary, supporting early literacy and mathematical concepts as younger children play. Staff skilfully incorporate mathematics into play, asking children how high they can climb and how far can they jump. Children eagerly join in with board games with enthusiastic staff. Younger children demonstrate good counting skills and begin to think strategically about how to win the game. Staff are extremely dedicated to the children. They promote equality of opportunity at all times. Children of all ages join in the activities, with older children supporting younger ones. Children say they thoroughly enjoy their time at club.

### **Personal development, behaviour and welfare are good**

The provider has good systems in place to ensure appropriate first-aid treatment is given if children have an accident while attending the club. Any accidents children sustain are recorded and parents are promptly advised. These records are regularly reviewed by senior staff and the provider to identify any emerging patterns and to further support risk assessments in the setting. Staff are kind, friendly and approachable. There is an effective key-person system in place for the youngest children who attend. Staff effectively support children's emotional well-being especially during times of change, such as the move to school. The club is busy and most children prefer to engage in more vigorous activities outside. There is a good selection of balls and scooters to support the games they wish to play. They investigate the natural environment, hunting for insects which they watch intently. Staff encourage children to make positive choices about their behaviour as they consider the impact of their actions on others. Staff value children's opinions about the club, the food and the activities. Children establish a wish list of resources and activities which staff incorporate into their planning. Staff promote healthy lifestyles at every opportunity. Children serve themselves from an inviting selection of vegetable sticks, crackers, cheese, dips and fruit.

## Setting details

<b>Unique reference number</b>	EY482110
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	1054087
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	64
<b>Name of registered person</b>	Cambridge Kidsclub Limited
<b>Registered person unique reference number</b>	RP906932
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07960412716

Cambridge Kidsclub @ Orchard Park was registered in 2014 and is privately owned. The club employs 12 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and above, including one with qualified teacher status. The club opens from Monday to Friday term time only. Sessions are from 7.45am to 9am and from 3.15pm to 6pm. The club supports children for whom English is an additional language and children who have special educational needs.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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