

Childminder Report

Inspection date

8 July 2016

Previous inspection date

11 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant provide a safe, stimulating and attractive environment. Children enjoy a good range of resources, activities and experiences.
- Children form strong bonds with the childminder and her assistant. They provide effective support for children's emotional development. Children behave well, and respond positively to simple rules and boundaries.
- The childminder and her assistant know the children well. They make regular observations and assessments of children's learning and development. They plan exciting activities to support and extend children's learning and development. Children make good progress.
- The childminder makes effective use of self-evaluation to monitor her practice. Her self-evaluation is thorough and realistic. She seeks the views of parents to consider any changes, developments and improvements.

It is not yet outstanding because:

- Information from parents when children first start is not always sufficiently informative to have highly accurate starting points for monitoring children's progress.
- Training is not always focused to ensure the childminder's practice is of the highest possible quality.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the way that information from parents is collected when children first start, to enable a more accurate initial assessment of children's individual learning needs
- enhance the quality of teaching by ensuring that training is more sharply focused on broadening skills and increasing knowledge.

Inspection activities

- The inspector viewed areas of the house and garden used for childminding.
- The inspector observed the childminder and her assistant's quality of teaching and their interactions with children.
- The inspector discussed the childminder's practice with the childminder and her assistant.
- The inspector sampled documentation, including the childminder's self-evaluation, children's records, and suitability checks for the childminder, her assistant and members of the household.
- The inspector took note of written views from parents.

Inspector

Emma Dean

Inspection findings

Effectiveness of the leadership and management is good

The childminder has made positive changes to develop her quality of practice since her last inspection. She has clearly addressed the previous recommendations and improved her practice to a good level. The childminder manages her capable assistant well. For example, she monitors the quality of the assistant's practice and encourages her to attend training. Safeguarding is effective. The childminder and her assistant are both confident in all aspects of child protection. They know what action to take if they had any concerns. The childminder encourages parents to share and extend their children's learning and development at home. For example, she suggests activities children may enjoy and lends resources to parents.

Quality of teaching, learning and assessment is good

The childminder and her assistant support children effectively to make good progress in their learning and development. They plan exciting and challenging activities for children, which incorporate their next steps in learning. For example, children learn about colours as they eat spider-shaped snacks. Children are motivated and interested learners. The childminder and her assistant engage children in conversations, helping them to build their confidence and increase their vocabulary. For example, they talk about going to the beach to collect shells and needing to wear shoes outside. Children learn mathematical terms and concepts, for example, as they count the potatoes they dig up and the animals in stories.

Personal development, behaviour and welfare are good

The childminder and her assistant are calm and caring. Children demonstrate that they are happy, settled and secure. The childminder and her assistant offer warm praise to children, promoting their self-confidence. The childminder supplies a wide range of nutritious meals and snacks for children. She ensures children have the opportunity for fresh air and energetic exercise daily. She teaches children the importance of good health, for example, as they discuss washing their hands with soap to make them clean before eating. Children learn about emotions, for example, as they share favourite books.

Outcomes for children are good

Children learn many skills in preparation for moving on to school. They learn to manage their personal care skills. They learn to be sociable and communicate with adults and children. They meet a diverse range of people, for example, when they attend social groups. Children learn to recognise their own name. Children learn to respect others, take turns and share resources. For example, they take turns to listen to each other as they discuss their ideas. Children are confident and motivated to learn.

Setting details

Unique reference number	111363
Local authority	Hampshire
Inspection number	1048585
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	10
Name of registered person	
Date of previous inspection	11 April 2013
Telephone number	

The childminder registered in 2000. She lives in Fareham, Hampshire. The childminder offers care Monday to Friday, from 7am to 6.30pm, throughout the year. The childminder is also registered for overnight care. The childminder holds a recognised early years qualification at level 3. She employs one assistant. The childminder receives funding to provide free early education for children aged three and four years.

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