

Childminder Report

Inspection date

11 July 2016

Previous inspection date

2 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is calm and caring. Since the last inspection she has achieved a relevant level 3 qualification. She has a good understanding of how to promote children's learning and has effective ways to observe and assess their progress.
- The childminder builds positive relationships with parents and other providers. This helps her to plan consistent routines for children's care and learning.
- Children are well cared for and the childminder is kind. She uses her good knowledge of the children to help settle, reassure and comfort them. She listens carefully to children and responds positively to their comments.
- The childminder reflects on the quality of her work. She actively seeks parents' views and uses her links with the local authority well to help her develop her practice.
- Children are developing good communication and social skills. The childminder focuses well on developing children's understanding of good manners. She includes children in daily routines, such as pouring glue into pots, to help develop their confidence and independence.

It is not yet outstanding because:

- Information shared with parents does not give them a clear enough picture of how their child is developing or what the childminder is doing to help them make further progress.
- Children have few opportunities to learn about the impact their behaviour has on others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share clearer information with parents about the progress their child is making and the activities that are specifically planned to support them
- improve strategies that help children develop a better understanding of the impact of their behaviour on others.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector and childminder observed individual children together and discussed their learning, progress and behaviour.
- The inspector talked to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including policies, self-evaluation, evidence of suitability of household members and observations and assessment documentation.
- The inspector took account of the views of parents from information in the childminder's records.

Inspector

Mary Wignall

Inspection findings

Effectiveness of the leadership and management is good

The childminder has worked hard to achieve a relevant qualification and continues to attend additional training to improve practice. She actively seeks the written views of parents and older children. She uses the information to help her assess the quality of her work and set herself targets for further development. The arrangements for safeguarding are effective. Required documentation is stored confidentially, at hand for easy reference. Risk assessments are effective. The use of space and resources effectively supports children's independence. Overall, arrangements for sharing information with parents are effective. The childminder maintains files to record children's activities and learning progress. She plans a wide range of activities, covering all areas of learning, that is well matched to children's needs.

Quality of teaching, learning and assessment is good

The childminder uses a wide range of good teaching techniques to develop children's communication skills. She talks in simple and more complex sentences, introduces new words, narrates what children are doing and encourages them to talk. Children are confident speakers, eager to join in action songs, answer questions and happily chat to themselves and each other in play. The childminder adapts her plans and teaching to engage children and extend their fun and learning. Children demonstrate good levels of concentration as they move figures in dolls' houses or operate toys. The childminder extends their fun as she shows them what different buttons and levers do. Children copy the childminder's actions. They are motivated and repeat the actions over and over again. They laugh, giggle and delight in their achievements.

Personal development, behaviour and welfare are good

Children play with great imagination and enthusiasm. They demonstrate care, understanding and good manners as they play with a toy kitchen and a tea set. They offer each other pretend drinks and naturally say thank you before drinking them. Generally, the childminder has a consistent approach to managing children's behaviour well. The childminder listens attentively as children talk and encourages them to make choices in their play. Children are confident. They make full use of the space and resources available and move them confidently to where they want to play with them. The childminder is interested in their play and joins in sensitively. This helps children to feel valued and supports their self-esteem. Children happily go to the childminder for cuddles or comfort and enjoy warm and positive relationships with her.

Outcomes for children are good

Children make good progress in learning given their individual starting points. Children demonstrate good resilience as they practise and refine their skills in play. They demonstrate good levels of self-esteem. These are good traits for learning and equip them well for their eventual move to school.

Setting details

Unique reference number	EY450639
Local authority	Warrington
Inspection number	1042876
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	2 April 2013
Telephone number	

The childminder was registered in 2012 and lives in Birchwood, Warrington. She operates all year round from 7am to 6pm, Monday to Friday and also Saturday by negotiation, except bank holidays and family holidays.

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