

Barlow Moor Community Association

23 Mersey Bank Avenue, Manchester, Lancashire, M21 7NT



Inspection date

13 July 2016

Previous inspection date

17 September 2015

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership and management of the nursery are strong. Decisive action has been taken since the last inspection to bring about improvements to provision. This ensures they cover all areas of learning, indoors and outdoors, reflecting children's interests and stages of development.
- The quality of teaching is good. The manager and staff closely observe children's learning and regularly assess and monitor their progress. They identify any gaps in children's learning and address these through carefully planned activities and support. All children make good progress from their starting points.
- Children feel safe and secure because of the extremely warm and trusting relationships they share with the staff.
- Children behave well. Their self-confidence and independence are well promoted because of the good support they receive from staff.
- The manager and staff have built strong partnerships with parents. They invite parents to regular reviews to discuss their child's progress. Parents are fully involved in their children's learning. Partnerships with the local authority are well established.

It is not yet outstanding because:

- Staff do not fully organise group activities in the most effective way to keep all children interested and maintain their concentration.
- Sometimes, staff do not provide children with opportunities to further develop their mathematical understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group activities and keep all children engaged and support them to get the most out of the learning opportunities
- staff do not always make the most of opportunities for children to become familiar with numbers and to further develop their mathematical understanding.

Inspection activities

- The inspector observed the quality of teaching, both indoors and outdoors, and assessed the impact on the children's learning.
- The inspector spoke to the manager, deputy manager, staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation, such as children's learning journeys and planning.
- The inspector looked at policies and procedures and checked evidence of staff qualifications and suitability.
- The inspector took into account the views of the parents during the inspection.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is good

The manager continually reflects on daily practice in the nursery. She gathers the views of parents and children to help identify areas for development and drive improvements. The arrangements for safeguarding are effective. Staff are aware of procedures to follow if they have a concern about a child in their care. Children's attendance is closely monitored. Staff are thoroughly vetted to ensure that they are suitable to work with children. Rigorous systems are in place to monitor staff practice. Staff access regular training opportunities which have developed their existing qualifications and skills. All staff benefit from appraisals and observations as part of their continual professional development. There are excellent links with external agencies, which helps to provide consistency for all children's care and learning needs.

Quality of teaching, learning and assessment is good

Staff support children's communication and language skills very well. Staff have received additional training and seek advice from speech and language therapists to extend children's communication. This has led to improvements in children's speaking and listening skills. They have the confidence to ask questions and contribute towards group discussions. Spontaneous activities are used very well to extend children's learning. For example, children were fascinated to talk about a snail they found in the nursery garden. All staff who work alongside children make regular observations of them as they play. This provides a clear picture of children's learning and development. Information is shared with parents, who also share their own examples of children's learning at home.

Personal development, behaviour and welfare are good

Staff provide a safe, stimulating and well-resourced learning environment where children can play, learn and explore in a fun way. Well-established routines contribute well to children's increasing personal independence. For example, they confidently butter their crackers and pour their milk at snack time. Staff provide high levels of care and supervise children very well. Children gain useful skills to help keep themselves safe. For instance, staff involve them in helping to identify risks and hazards. They offer reassurance, help and support to children and parents. The key-person system is effective and staff know the children and their families well. Excellent information sharing between staff and parents ensures all children receive continuity of care during their time at nursery.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress. They become confident communicators with strong social skills. They behave well, form close friendships and learn to share and take turns. Children are developing the necessary skills for future learning.

Setting details

Unique reference number	500011
Local authority	Manchester
Inspection number	1029189
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	20 - 29
Total number of places	30
Number of children on roll	49
Name of registered person	Barlow Moor Community Association Committee
Registered person unique reference number	RP527769
Date of previous inspection	17 September 2015
Telephone number	0161 446 4805

Barlow Moor Community Association was registered in 1992. It is managed by a committee and is situated in the Barlow Moor area of Chorlton, Manchester. The nursery is open five days a week, term time only. Morning sessions run from 8.30am to 11.30am and afternoon sessions from 12.15pm to 3.15pm. The nursery employs nine staff, of these eight have an appropriate qualification. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language.

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