

Childminder Report

Inspection date

12 July 2016

Previous inspection date

4 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a clear vision for future development. She has high expectations and has worked well to make improvements since her last inspection.
- The childminder provides a range of imaginative and exciting activities to stimulate children's curiosity. The quality of teaching is good. She establishes effective routines to help children to grow in independence. She helps children to think for themselves and make decisions about their learning.
- The childminder creates a warm and welcoming environment. Relations with parents are very good. Children form strong bonds with the childminder. They are confident and eager to learn.
- Children make good progress overall during their time with the childminder. She makes good use of detailed information from parents to accurately assess children's starting points. She uses her knowledge of children's achievements to help them securely reach the next steps in their learning.
- The childminder works very closely with other settings the children attend. She supports a high level of continuity and consistency in children's learning and development.

It is not yet outstanding because:

- The childminder's reflections on her professional development are not yet sharply focused on raising the quality of her teaching to an even higher level.
- The childminder does not consistently use strategies that help children to extend and deepen their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen procedures for professional development and focus more sharply on developing an expert knowledge of teaching
- develop the consistent use of a range of teaching strategies that helps children extend and deepen their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector talked to the childminder about her practice. He looked at relevant documentation, such as self-evaluation.
- The inspector took account of parents' views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The well-qualified childminder has a strong drive to continuously improve. She works closely with other early years professionals to improve the quality of her practice overall. The childminder has a good understanding of the needs of early years children. She creates a warm and stimulating environment for children to achieve well in. Parents appreciate the consideration and concern for their children's well-being that the childminder shows. Arrangements for safeguarding are effective. The childminder has a good understanding of her responsibilities to protect children from abuse and neglect. Robust policies and procedures underpin the childminder's good practice to promote children's well-being and safety, both in the home and when on outings.

Quality of teaching, learning and assessment is good

The childminder accurately assesses children's needs and achievements. She makes good use of this information to build on their skills and guide them to reach the next steps in their learning. Activities are stimulating and challenging. For example, children use attractive finger puppets and soft toys to improve their knowledge of the story they are listening to. The childminder helps children develop their ability to work together and share their understanding. Children have many opportunities to develop their expressive and creative skills. They enjoy their time with the childminder and are prepared well for their future learning.

Personal development, behaviour and welfare are good

The childminder builds strong bonds with children and knows their individual needs and routines well. She is a positive role model. She helps children develop a good sense of belonging and security. They learn to be sociable towards each other and to consider others' feelings and needs. They speak politely to others and take turns. For example, they patiently pick and share the strawberries they have been growing. The childminder helps children to feel a sense of belonging and to feel secure in their surroundings. For example, she displays photographs of the children she cares for and talks about them with children new to the setting. The childminder helps children to appreciate different cultures and celebrate festivals from around the world. She helps children to develop their understanding about the lives of others. Children learn to act independently, particularly in meeting their personal care needs.

Outcomes for children are good

Children make good progress. They develop good skills and attitudes to support their later learning in preparation for starting school. Children listen carefully and speak with good knowledge about things that interest them. They concentrate increasingly well and enjoy developing their own ideas. For example, young children remember the words to many action songs and enjoy making up their own verses. Children develop their counting skills well and describe objects by their shape and other properties.

Setting details

Unique reference number	EY257343
Local authority	Sheffield
Inspection number	1050847
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	4 March 2015
Telephone number	

The childminder was registered in 2003 and lives in Oughtibridge, near Sheffield. She operates her provision all year round from 8am to 5pm, Tuesday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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