

Childminder Report

Inspection date

15 July 2016

Previous inspection date

12 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with other providers are strong. Where children attend more than one provision, the childminder is proactive in seeking ways to share information about children's progress and development. This means children's support needs are coordinated and effective.
- The childminder uses a range of opportunities to improve her skills and knowledge. Training courses have been, especially, helpful in improving the teaching of both literacy and mathematics through routines and play.
- Children, particularly, enjoy being outside. They have opportunities to learn about the natural world by growing and eating fresh vegetables and seeing at first hand how to care for a variety of animals.
- Younger children enjoy practising their physical skills. They toddle and run with confidence and respond to gentle reminders to help them consider their safety as they do so. More physically able children have a wide range of resources, such as stilts or pedal cars, to further their abilities.
- Children learn to be as independent as possible according to their stages of development. Home-made soaps containing small toys encourage children to wash their hands thoroughly and learn essential self-care routines from an early age.

It is not yet outstanding because:

- The childminder has not explored further strategies to strengthen the good partnerships with parents and help them find different ways in which they can support their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance partnership working with parents to share more information and ideas to help them in supporting children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector discussed a planned activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection. She looked at relevant documentation, such as self-evaluation and evidence of the suitability of household members.
- The inspector took account of parental views by reading letters sent for the purposes of the inspection and speaking with a parent.

Inspector

Jacqueline Baker

Inspection findings

Effectiveness of the leadership and management is good

The childminder uses self-evaluation effectively to reflect on her practice and improve children's experiences. She has made good progress since her last inspection. Children's development is monitored successfully and the appropriate checks, such as the progress check at age two years, are completed in a timely manner to inform and support the work of other professionals. The arrangements for safeguarding are effective. Children's safety is a high priority and the childminder and her co-childminder have effective measures in place to keep children safe. For example, children wear fluorescent clothing when out and about and learn about keeping themselves safe in the community. The childminder is knowledgeable about local reporting procedures regarding child protection matters and more recent national legislation regarding safeguarding.

Quality of teaching, learning and assessment is good

Children have plenty of scope to explore and follow their own interests. They particularly enjoy playing with toy cars and with the support of the childminder, they learn about the different emergency vehicles available. They learn to share as they are encouraged to push each one to their friends and, in discussion, learn words, such as fast, as it is quickly returned. Children are beginning to count their playthings as they form them into a long line and can identify colours with help. Children's literacy skills are promoted by activities and plenty of displays both inside and outside. Children concentrate well considering their stage of development and have a good understanding of familiar routines. Older children enjoy observing the growth and development of insects while younger children are fascinated when seeing a horse close up for the first time.

Personal development, behaviour and welfare are good

The childminder knows children well and provides them with a home-from-home where they are welcomed by all the family. The childminder promotes children's health by ensuring they have plenty of fresh air as they play outside and visit the local community. Parents are given clear messages about providing children with nutritious meals in their lunchboxes. The childminder diligently follows parents' wishes regarding children's care needs, such as potty training. Children play well together and respond well to instructions or reminders about running carefully outside. In this way, they are learning about how to stay safe as they play. Toys and resources are accessible and are used well to support children's overall learning effectively.

Outcomes for children are good

Children develop the skills needed for pre-school and look forward to their move on to other settings. They are interested in activities and are busy for much of the day. Children show their independence as they eat meals and find drinks when they are thirsty. They are becoming more confident in socialising with others and are making themselves understood successfully.

Setting details

Unique reference number	EY429877
Local authority	Cambridgeshire
Inspection number	1050613
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	12
Number of children on roll	26
Name of registered person	
Date of previous inspection	12 February 2015
Telephone number	

The childminder was registered in 2011 and lives in Littleport, Cambridgeshire. She operates all year round from 6am to 6.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and works with another registered childminder.

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