

BOSH 4

St Hilda's C of E Primary School, Warwick Road South, Firswood, M16 0EX



Inspection date	14 July 2016
Previous inspection date	12 February 2014

	This inspection:	Good	2
The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The experienced and dedicated provider has made significant changes since the last inspection. The strong commitment to improve is shared by the whole team and this has resulted in many positive developments and progression.
- Relationships with the host school are excellent, contributing towards consistency in children's overall experiences. Staff work in partnership with school teachers. They share meaningful information which helps them to plan activities to complement children's learning in school.
- An effective key-person system helps to support children's emotional security. Children develop close relationships with the happy and responsive staff who sensitively care for them. Children enjoy themselves and demonstrate that they feel confident, safe and well protected in the warm and welcoming environment.
- Staff are experienced and use their knowledge and training effectively to provide a variety of appealing activities to engage and interest all children. High-quality toys and equipment are readily available to attract and excite children and keep them motivated after the school day.

It is not yet outstanding because:

- Staff do not always gather detailed information from parents about children's individual abilities and interests.
- Parents are not actively encouraged to share their views and suggestions to add to the overall development plans of the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen arrangements to gather information from parents about children's individual skills and interests
- find further ways to gain parental feedback and suggestions to include in the development plans of the club.

Inspection activities

- The inspector viewed all areas of the setting, observed play and learning opportunities for children indoors and outside and spoke to the provider, staff and children at appropriate times.
- The inspector looked at relevant documentation, discussed the setting's self-evaluation, action plans and policies and procedures and checked evidence of staff suitability.
- The inspector took account of the views of a small selection of parents spoken to during the inspection.

Inspector

Layla Louise Davies

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff receive child protection training and are regularly updated with any changes to legislation. Staff are confident to recognise any signs of abuse and they are fully aware of how to respond to any concerns about children's welfare. Children's safety is paramount. Consistent policies and procedures are used well. Detailed risk assessments are completed prior to children's arrival and daily checks are completed indoors and outside. Robust recruitment procedures help to ensure that staff are suitable to work with children. Staff receive ongoing supervision and support from the provider and manager and staff work closely together to share ideas and suggestions. Overall, leaders set clear and realistic targets to identify and address any areas for improvement.

Quality of teaching, learning and assessment is good

Staff are enthusiastic and interact very well with children. Staff understand how children learn through play and involve them in the planning process. Children learn new skills. They make cushions using needles and thread and confidently sew on beads, supported by attentive staff. Staff use everyday activities, such as playing outside using large domino mats, to help promote children's understanding of colour and number. This also helps to support children's learning in school. Children develop speaking and listening skills. Staff engage them in conversations about their school day and acknowledge children's school achievements. For example, they animatedly discuss their sports day awards. Children develop physical skills and confidence. They expertly manoeuvre around play equipment, balance on rope bridges, climb on tyres and ride on scooters. All children are helped to understand why they must wear safety helmets to keep themselves safe.

Personal development, behaviour and welfare are good

Cultural awareness and diversity are actively encouraged and promoted through activities, routines and staff practice. Staff provide a good range of healthy and varied snacks for children. They particularly enjoy the homemade naan breads. Children are supported to lead a healthy lifestyle and to manage their self-care. Outdoor facilities in school are excellent and children have daily opportunities to be physically active outside, in all weathers. Children's independence is given high priority. They have many opportunities to make decisions and lead their own play. Staff collect children from their classrooms, which helps to support the move from school into the club. Staff are positive role models who genuinely care for all children and have fun playing alongside them. Staff use a variety of strategies to encourage kindness, sharing and cooperation. One strategy they use is a reward chart which contributes towards children's very good behaviour. Older and younger children play harmoniously together with toy ponies and delight in combing their manes and tails. Children develop wonderful social skills which help to support their future learning in school.

Setting details

Unique reference number	EY390159
Local authority	Trafford
Inspection number	1041448
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	38
Name of registered person	Bosh Limited
Registered person unique reference number	RP909072
Date of previous inspection	12 February 2014
Telephone number	07727913887

BOSH 4 was registered in 2009. The club employs two members of childcare staff. Of these, one member of staff holds a recognised qualification at level 2. The club operates before school from 7.45am until 9am and after school from 3pm until 6pm, Monday to Friday, term time only.

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