

# Childminder Report

<b>Inspection date</b>	13 July 2016
Previous inspection date	7 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are actively involved within their local community. They attend local groups and go on outings to socialise and to learn about the world around them.
- The childminder actively promotes positive behaviour. She encourages turn taking, sharing and talking about feelings. Children behave well and show a good understanding of others around them.
- Children fully engage in the wide range of activities on offer. They demonstrate a love of learning and show high levels of self-confidence. They welcome praise and celebration of their achievements.
- The childminder supports mathematical and literacy development particularly well and children are achieving well across all areas of learning.
- The childminder has formed good partnership working with parents. She regularly seeks out their views on ways to improve her practice further.

### It is not yet outstanding because:

- The childminder does not make the most of opportunities to help all children fully understand and learn why it is important to be healthy.
- The childminder does not yet sharply focus her professional development to strengthen her understanding of recent changes to practice and guidance.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already good opportunities for children to learn about why it is important to be healthy
- strengthen the programme of professional development to more thoroughly review and make best use of current guidance to enhance practice further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector spoke to a small group of parents during the inspection and took account of their views.
- The inspector looked at a range of documentation, including the childminder's policies and procedures, as well as observation and assessment documentation.

### Inspector

Emily Sturgis

## Inspection findings

### **Effectiveness of the leadership and management is good**

The childminder demonstrates a positive attitude to providing high-quality care. She works closely with a co-childminder. The childminder regularly updates her self-evaluation to identify areas for improvement that take into consideration parents and children's views. She ensures that children are in a safe and secure environment. She carries out regular risk assessments and keeps robust policies and procedures that she shares with parents. Arrangements for safeguarding are effective. The childminder demonstrates a sound understanding of child protection issues. The childminder has good strategies in place that support children who attend more than one setting. The childminder attends training opportunities to extend her knowledge, although there is scope to extend professional development further. Children's overall progress is monitored effectively.

### **Quality of teaching, learning and assessment is good**

Children benefit from being in an engaging, homely environment that provides them with a rich range of resources to explore. The indoor and outdoor areas are both utilised well to provide exciting activities that challenge children. The childminder has formed positive partnerships with parents and they speak very highly of the tailored care their children receive. The childminder encourages children to lead their own play. Younger children show good concentration skills. The childminder has an underlying focus on communication, language and personal, social and emotional development and children demonstrate very good social and communication skills. Children demonstrate a love of reading which is encouraged further by the childminder. For example, children make their own story bags that are based on their favourite books. The childminder closely tracks each child's level of development and is quick to identify areas that may need extra support. Children are achieving well.

### **Personal development, behaviour and welfare are good**

The childminder ensures children's physical and emotional well-being needs are met well. They regularly go outside to exercise and to build on their physical skills. Children have formed close bonds with the childminder, who sensitively supports them to understand their feelings and emotions. The childminder promotes children's independence well and offers a lot of praise and encouragement. As a result, children demonstrate high levels of self-esteem and enjoy trying new tasks. They persist at an activity even when they find it hard. Children are very keen to participate in activities and seek out others to share their experiences with, for example, when they dig in the sandpit for letters in their name.

### **Outcomes for children are good**

Children make good progress in their learning and in some cases are achieving very well for their age. They are well equipped for their future education and demonstrate an enthusiasm for learning.

## Setting details

<b>Unique reference number</b>	EY275601
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	1051144
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	7 July 2015
<b>Telephone number</b>	

The childminder was registered in 2002 and lives in Sudbury, Suffolk. She operates all year round from 7.30am to 5pm, Tuesday to Thursday, except for bank holidays and family holidays. The childminder works with a co-childminder.

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