

Childminder Report

Inspection date

19 July 2016

Previous inspection date

9 July 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not have a secure knowledge of the requirement to write a progress check for children between the ages of two and three years.
- The childminder and her assistant do not always notice what children are trying to do to help them develop their own ideas further.
- The childminder misses opportunities to develop and extend children's mathematical skills during planned activities.

It has the following strengths

- The childminder has implemented a new assessment system which helps her to identify children's starting points better. She makes regular observations and uses the information appropriately to plan for children's next stages of development. Children make suitable progress in their learning.
- The childminder and her assistant deploy themselves effectively to meet children's physical and emotional needs well. They know the children's individual needs and routines and support children's well-being successfully. Children's behaviour is good.
- The childminder makes good use of all her available space. She organises her premises well to enable children to make independent choices.
- The childminder and her assistant help children to develop a healthy lifestyle. For example, they provide nutritious meals and activities that help to teach children the importance of exercise, hygiene and healthy eating.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- improve knowledge of the required progress check for children aged between two and three years and complete this within the required timescales. 30/08/2016

To further improve the quality of the early years provision the provider should:

- help children develop their own ideas to support their understanding of the world further
- make greater use of planned activities to help children use numbers and recognise shapes and sizes.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with the childminder and her assistant and carried out a joint observation.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector took account of the childminder's self-evaluation.
- The inspector sampled documentation, including children's assessment records and policies and procedures.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder carries out successful risk assessments and has well-maintained equipment to keep children safe. She knows what procedures to follow if a child is at risk of harm and ensures her assistant does too. She provides suitable support for her assistant and has a professional development plan to improve both their practice. The childminder has appropriate systems to evaluate her provision, including seeking children's and parents' views and acting on them. For example, she now provides more outings and outdoor play, such as a visit to the forest to act out favourite stories. Following her last inspection, she has implemented, reviewed and changed her assessment system to plan better for children's development. However, she has not written progress checks for two-year-old children within the timescale as she has not fully understood the requirement to do so.

Quality of teaching, learning and assessment requires improvement

The childminder responds well to babies' babbling, encouraging their language skills. She makes eye contact, talks back and role models language and conversation. The childminder helps children make links across their learning. For example, as they cut up strawberries they recall planting and growing their own, which they revisit later in a story. The childminder enables children to experiment with understanding the world. For example, they explore what happens when they roll balls down a pipe. However, she does not always notice when children are experimenting with their own ideas, to help them further. Children use mathematical language in stories and as they play. However, the childminder misses opportunities to extend this during adult-led activities.

Personal development, behaviour and welfare are good

Children settle quickly and are eager to explore the wide range of resources indoors and outdoors. The childminder has implemented good systems to enable children to select from those they cannot access themselves. For example, they have a photograph book to choose from. The childminder protects children from the sun and helps them understand how to keep themselves safe. Even the youngest children know to drink plenty of water. Children learn to use knives safely and have responsibility for age-appropriate tasks. They have good relationships and learn to share and think of others' needs.

Outcomes for children require improvement

Overall, children develop suitable skills in preparation for school, particularly in their key areas of development. They communicate well, have strong relationships and become independent in their personal care. However, children do not always make as much progress as they could in their mathematical development and understanding of the world.

Setting details

Unique reference number	EY455672
Local authority	Devon
Inspection number	1049745
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	9 July 2013
Telephone number	

The childminder registered in 2012. She lives in the St Loyes area of Exeter, Devon. The childminder's husband works as her assistant. They provide care on Monday, Tuesday, Thursday and Friday all year, including before and after school. The childminder receives funding to provide free early education for children aged three and four years. She holds an early years qualification at level 3.

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