

# Sticky Fingers

Bicester Hotel, Akeman Street, Chesterton, Bicester, Oxon, OX26 1TE



## Inspection date

15 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has led the staff team to make effective improvements since registration. Together they have successfully developed practice to a good standard.
- The manager and staff provide a very stimulating, easily accessible and welcoming learning environment that children thoroughly enjoy exploring.
- Children show high levels of engagement in their chosen play. They make at least good progress in their learning and development, with some children exceeding expectations in some areas.
- Babies settle well and receive good quality care. All children show that they feel relaxed and comfortable in the setting and they enjoy good relationships with the staff team.
- The manager organises the setting effectively to meet all legal requirements successfully. Staff have a good understanding of safeguarding procedures and they work well together to help keep children safe.

### It is not yet outstanding because:

- Staff sometimes miss opportunities to build on play that children choose for themselves when they are distracted by other responsibilities. Although children achieve well, they do not always get the very best support to reach a consistently outstanding level of achievement.
- Staff do not always make the best use of careful questioning to stretch children's understanding, ideas and solutions further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- raise further the staff team's awareness about making the best use of opportunities to extend play that children choose for themselves, to achieve even better outcomes for children
- develop further the use of careful questioning to continue to challenge children's learning and extend their ideas and solutions.

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and talked to staff, parents and children during the inspection.
- The inspector looked at children's assessment records, parent questionnaires, the setting's self-evaluation form and evidence of the suitability checks and qualifications of staff.

### Inspector

Gillian Little

## Inspection findings

### Effectiveness of the leadership and management is good

The manager provides effective leadership and encourages staff, parents and children to contribute their views to the self-evaluation process. She works closely with the staff team to respond well to any feedback. For example, they have created a helpful early years foundation stage handbook for parents in response to parent questionnaires. The manager and staff team have made successful improvements to their practice through ongoing training and self-reflection. These include developing the learning environment, introducing more challenge for older children and improving assessment procedures. Safeguarding is effective. Effective training arrangements mean that staff have a good understanding of safeguarding issues, and the manager is quick to review policies and procedures to reflect new guidance.

### Quality of teaching, learning and assessment is good

Staff implement an effective assessment system. They know their key children well and observe them routinely to identify their capabilities and next steps in learning. Staff use this information successfully to plan ongoing activities and experiences relevant to individual children. The manager monitors all children's progress carefully to identify and address any gaps in their learning. Staff support children well overall. They follow children's immediate interests, make suggestions and use ongoing discussions to encourage their learning. Staff have good relationships with parents and other settings that children attend, working effectively with them to support individual children.

### Personal development, behaviour and welfare are good

Staff provide a warm welcome to children and their parents. They give children lots of choices in their play experiences, enabling them to choose resources readily and decide how to use them. Staff encourage children's independence and help them to feel confident. They help children to manage any disagreements that arise and to be tolerant and respectful towards people who are different from themselves. Staff teach children to stay safe through, for example, gentle reminders and focused discussions. Parents comment that the setting is a 'home from home' and that children enjoy attending.

### Outcomes for children are good

All children, including the most able and those who are learning English as an additional language, progress well from their starting points. They show competence in early literacy and mathematics, such as recalling previous experiences, enjoying books, counting and identifying shapes. Children are curious and creative. They use resources imaginatively and show a keen interest in the world around them. They develop a positive approach to eating healthy foods and they learn about important safety issues, such as wearing seat belts in a car. They develop a wide range of skills that prepare them well for their future lives and for school.

## Setting details

<b>Unique reference number</b>	EY477685
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	975940
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	16
<b>Number of children on roll</b>	17
<b>Name of registered person</b>	Bicester Hotel Ltd
<b>Registered person unique reference number</b>	RP533679
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01869241204 ext 518

Sticky Fingers nursery and creche is run by Bicester Hotel Limited. It re-registered in 2014 due to changes in the company name and number. It operates from ground-floor premises within the hotel complex. The setting is open all year on weekdays from 8am until 6pm and on Saturdays from 9am until midday. It employs seven staff, of whom six hold relevant qualifications to at least level 3. The manager holds an early years degree. The setting receives funding for the provision of free early education for children age two, three and four years.

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