

Inspection date

14 July 2016

Previous inspection date

10 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide a wide range of activities. Children join in enthusiastically and make good progress in their chosen play. They have a thoroughly enjoyable time in a relaxed atmosphere.
- Warm, friendly and caring relationships make children feel secure. This supports their emotional well-being and they develop friendships with all ages. Children are confident and staff help them prepare for the next stage of their education.
- Staff are good role models and children learn to respect others. Behaviour is very good. Children are kind to one another and all ages play together very well.
- Staff have very good relationships with the host school and share relevant information with teachers. All staff work together and have created a consistent and complementary approach to children's learning which meets their individual needs.
- Partnerships are very good and parents' feedback is extremely positive. They say that staff value and act upon their suggestions. They value the service the club offers them and their children.

It is not yet outstanding because:

- Staff have not yet considered ways to increase all children's independence at snack time.
- Staff do not always have the opportunity to participate in professional development focused specifically on after-school provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to increase all children's independence at snack time by encouraging them to take turns in preparing and serving others
- strengthen the already effective professional development further, so that it focuses on improving provision for the club.

Inspection activities

- The inspector talked to the staff and children to gain their opinions, and observed play inside and outside.
- The inspector held a meeting with the manager and provider, and met the headteacher of the host school. She looked at relevant documentation, including the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector completed a short joint-observation with the manager.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Jennifer Cutler

Inspection findings

Effectiveness of the leadership and management is good

All staff are very knowledgeable about child protection issues and understand their responsibility for carrying out safeguarding procedures. Safeguarding is effective. Leaders are vigilant about checking and regularly reviewing whether staff are suitable to work with children. Adults give good attention to keeping children safe. For example, they make sure that the collection at the end of the school day is monitored rigorously. Staff work together well, and are confident about seeking support from managers and leaders through appraisals and supervision. They have good opportunities to develop their knowledge and skills further through training in other roles, but these do not always focus specifically on enhancing after-school provision. The owner and leaders are aspirational and recognise the value of re-evaluating the self-assessment of the club in order to strengthen provision even further.

Quality of teaching, learning and assessment is good

Staff liaise with the host-school teachers and provide a good variety of activities for children to enjoy. Through their other roles staff are well qualified and have a good knowledge of working with children of all ages. For example, they support younger ones when they use a computer program to navigate their journey from school to home, or they help children with their mathematical skills in order to participate in board games. A book corner allows children to rest and relax, but most enjoy vigorous outside activities together. Children are very creative and imaginative, and thoroughly enjoy painting. Some enjoy construction toys and show very good powers of concentration. A delightful photograph album shows that children celebrate traditional events and also learn about other cultures. Children's language skills are good and staff develop their communication, language and social skills as they join in conversations together.

Personal development, behaviour and welfare are good

Children settle quickly and feel very secure. All ages work and play together very well and older ones help the younger ones in a kind way, for example, when playing board games. Staff show kindness and consideration to the children and are sensitive to their needs. They make sure that the atmosphere of the club is relaxed and often consult the children about the activities they want to do. For example, children enjoy plenty of opportunities for healthy, active play in the extensive school grounds. Staff promote children's emotional well-being effectively. Staff are good role models with regard to behaviour and social skills, and recognise when children are tired or unwell. Very positive relationships with parents mean that communications are good. Staff help children to develop self-care skills; children enjoy healthy, well-balanced snacks.

Setting details

Unique reference number	EY443687
Local authority	Oxfordshire
Inspection number	1054411
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	32
Number of children on roll	46
Name of registered person	Living Waters UK Limited
Registered person unique reference number	RP528699
Date of previous inspection	10 September 2012
Telephone number	01993700123

Little Treasures Academy registered in 2012 and is owned by the private provider Living Waters UK Limited. The club operates from West Witney Primary School on the outskirts of Witney in Oxfordshire. The after-school club operates on weekdays during school term times from 3pm until 6pm. A holiday play-scheme operates from 8am until 6pm during school holidays when there is demand. The club employs three members of staff to work directly with the children. Of these, one holds a degree and one has a relevant childcare qualification at level 2.

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