

Childminder Report

Inspection date

14 July 2016

Previous inspection date

30 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has very high expectations of what each child can achieve. Children are making outstanding progress in their learning.
- The childminder provides a very exciting learning environment. She is extremely versatile and adapts planned activities to follow children's interests. She presents children with challenges that help them build on what they already know and can do.
- The childminder shares very detailed information with parents about their children's achievements and aspects of learning where they do not develop so quickly. The childminder and parents work extremely closely together to help children catch up rapidly.
- Children's behaviour is exemplary. They are very kind to each other and are polite. The childminder is an excellent role model and helps children to understand how to get along and respect others, and learn to share and be patient until it is their turn.
- The childminder teaches children how to keep safe extremely well. She provides them with very clear guidelines. For example, she teaches them to stand back from the kerb until it is safe to cross the road and to follow rules that keep them safe on the neighbouring farm.
- The childminder is exceptionally reflective. She uses ongoing monitoring procedures, training and research to update her skills to maintain her outstanding practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the existing partnerships with other settings which children attend to provide even more consistency in their learning.

Inspection activities

- The inspector observed activities in the playrooms and the outside learning environment.
- The inspector looked at children's assessment records and the childminder's planning documentation.
- The inspector took account of parents' views provided in written testimonials.
- The inspector checked evidence of suitability checks, self-evaluation and documents that support the childminder's service.
- The inspector and the childminder evaluated the effectiveness of an activity together.

Inspector

Ruth George

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly professional childminder strives for excellence. She diligently reviews her practice and makes changes that benefit children. She meticulously updates her skills. She attends monthly meetings with other professionals to benchmark her excellent practice and gain new ideas. Her high levels of enthusiasm inspire her excellent teaching skills so they do not get stale or boring. For example, she has provided more small spaces for children to poke things into because she understands the importance of these actions for young children's development. The childminder has an in-depth knowledge of how to keep children safe. She would not hesitate to follow her excellent procedures to protect children's welfare. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

The childminder observes children extremely well and plans precisely for their future learning. She monitors children's progress thoroughly, and parents comment that she is diplomatic and forthcoming with issues surrounding their children. For example, she helps parents to find specialist help and they work together to help children make progress. She is not quite so successful at engaging the staff in all pre-schools children attend to build on their learning more consistently together. She nurtures children's mathematical skills exceptionally well. For example, as children played with a garage and cars, she talked to them about the size and weight of cars and how fast they travel. She helped them learn about position as she asked them to place the car on top of the car park.

Personal development, behaviour and welfare are outstanding

The childminder forms exceptionally close partnerships with parents, which helps children to form a very close relationship with her. She meets children's needs extremely well. She is sensitive to their wants and interests, and knows the pace of the day that suits them. The childminder actively builds children's sense of belonging. For instance, she gives them special places to keep their things. She teaches children to be extremely inquisitive and to notice features of their environment. For example, she helps children to learn where their food comes from. They grow fruits and vegetables, and collect the hens' eggs daily, which their parents then buy to eat.

Outcomes for children are outstanding

Children learn an excellent range of skills that prepare them exceptionally well for their future learning. Those children that require additional help flourish and catch up quickly. Children enjoy an excellent range of books. They enthusiastically join in to repeat words and to anticipate what might happen next in the story. Children quickly learn to count, and solve simple number problems. They use simple tools and techniques competently, for instance, they make a musical instrument to play at their music group.

Setting details

Unique reference number	107772
Local authority	Buckinghamshire
Inspection number	1045441
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	30 June 2011
Telephone number	

The childminder registered in 1997. She lives in Denham in South Buckinghamshire. The childminder holds a qualification at level 3. She can receive funding for free early education for children aged two years and supports children who have special educational needs or disability. The childminder offers her service from 7.30am to 6pm each weekday, all year round apart from family holidays and bank holidays.

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