

# Childminder Report

**Inspection date**

13 July 2016

Previous inspection date

19 January 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The dedicated childminder provides children with good opportunities to learn. Her home is organised well, with stimulating resources that foster children's independence.
- The childminder makes accurate assessments of children's learning to plan activities that motivate them and ensure their good progress. She monitors children closely and knows what they need to do to excel.
- The childminder is gentle and calm. She treats children with the highest respect, which results in children's exemplary behaviour. Children are encouraged to think through, negotiate and solve problems for themselves.
- The childminder is very effective in engaging in children's enthusiasm for learning. She listens to children and responds skilfully, showing she values their ideas and helps them raise their abilities to a higher level.
- The childminder promotes healthy practices. Children look after their health needs and have regular opportunities to be active in the fresh air.
- The excellent partnerships the childminder forges with parents and all professionals engaged in the children's care and learning underpin the continuity of learning, ensuring all follow the same agenda to give children specific support.

**It is not yet outstanding because:**

- The childminder has not yet fully developed all play areas to extend further children's exploration and curiosity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore how outdoor play can be used to further broaden children's learning experiences and their curiosity.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector and the childminder observed an activity together and discussed the learning outcomes.
- The inspector looked at relevant documentation, such as policies, children's records and evidence of suitability.
- The inspector took account of how the childminder promotes participation with children and parents, and how their views are included in the childminder's self-evaluation.

### Inspector

Gillian Cubitt

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is very professional in her approach to children's care and learning. She is ambitious and has completed a formal qualification. Recent training has given her further in-depth knowledge of how children learn, which has helped her review her approach to teaching. The childminder critically evaluates her strengths and clearly identifies areas to change using ideas from courses, parents and children. These ideas motivate the childminder to continually improve. The arrangements for safeguarding are effective. The childminder has a strong and very secure understanding of the procedures to follow to protect children's health and well-being.

### Quality of teaching, learning and assessment is good

The childminder uses her expertise to guide children, adapting activities to each child's learning need. This ensures children have good opportunities to learn through practical experiences. For example, an activity to make a fruit salad was used to teach children about the benefits of fruit and to introduce mathematical concepts, such as quantity and size. Children also acquire excellent coordination skills using utensils, such as knives to chop bananas and strawberries.

### Personal development, behaviour and welfare are outstanding

Children benefit from excellent opportunities to develop their independence and learn about safe behaviours from an early age. For example, children take part in identifying hazards as they take part in risk assessments. Children are extremely happy and confident, and this supports their health and well-being. The childminder is highly effective in settling children into her home and easing them on their way towards their next stage in learning. Children benefit from the exciting resources that are easily accessible. They learn about the wider world and other communities through activities and many outings.

### Outcomes for children are good

All children learn a wide array of skills that successfully prepare them for school. They are able to count well and their vocabulary is extended through the childminder's positive interaction. Children develop a love for new words and make up songs to support their play, which makes learning enjoyable. They share their favourite stories with the childminder and show their understanding as they read from pictures. The children learn how to play and interact confidently with other children. They learn to be kind, to respect the views and ideas of others, and how to keep themselves safe. They develop a healthy approach to eating and exercise.

## Setting details

<b>Unique reference number</b>	EY385491
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1055135
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	19 January 2010
<b>Telephone number</b>	

The childminder registered in 2008 and lives in the London Borough of Croydon in Surrey. She operates flexible hours from Monday to Friday, all year round. The childminder is qualified to a level 3 in childcare and education.

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