

Childminder Report

Inspection date

14 July 2016

Previous inspection date

4 March 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not maintained a valid first aid qualification, as required. This is also a breach of the Childcare Register.
- At times, the childminder and her assistants do not extend children's mathematical development to build on their good awareness of shapes and numbers.
- The childminder does not always provide children with the best possible opportunities to build on their early writing skills, particularly for those who like to be outside.

It has the following strengths

- The childminder carries out accurate observations and assessments of children to identify their achievements and what they need to learn next. All children make good progress from their starting points.
- The childminder is aware of signs that may cause concerns about a child's welfare and knows the procedures to follow to keep children protected from harm.
- Children forge strong attachments with the childminder and her assistants. They are caring and attentive to children's needs, and successfully support their personal, social and emotional development.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- obtain and maintain a relevant first aid qualification suitable for the care of young children and babies. 01/08/2016

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to develop their mathematical understanding further, in particular about shapes and numbers
- provide children with a wider range of opportunities to develop their writing skills to support their literacy development, particularly for those who like to be outside.

Inspection activities

- The inspector discussed risk assessments with the childminder and inspected all areas of the premises.
- The inspector discussed the organisation and management of the childminding service with the childminder.
- The inspector read a sample of documents, including the safeguarding policy and children's learning and development information, and discussed these with the childminder.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke to parents and read letters of reference from them, to take account of their views on the service they receive.

Inspector

Sara Garrity

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has a good knowledge of how to safeguard and protect children. She works closely with her co-childminder to regularly update policies and procedures to review and develop the service they provide. The childminder and her assistant supervise children constantly to make sure they are safe. Since the last inspection, the childminder has implemented many changes to develop the quality of teaching and learning. For example, she observes and gives feedback about the practice of her assistants to improve their skills and knowledge. The childminder undertakes a range of professional development, such as attending short training courses to further develop her practice. However, she has not updated her paediatric first aid qualification. The childminder has strong links with relevant professionals to help meet children's individual needs consistently.

Quality of teaching, learning and assessment is good

The childminder plans an exciting range of experiences that motivates children's learning. She makes good use of the children's emerging interests and stages of development to support and extend their learning. The childminder offers children a wide selection of resources to support them to celebrate and respect each other's differences and backgrounds. For instance, she has signs in dual languages. The childminder and her assistants support children's communication and language development effectively, such as by talking to them about what they are doing and repeating words and phrases.

Personal development, behaviour and welfare require improvement

The childminder does not hold a current first aid certificate, which is a breach of requirement. However, she has some knowledge of how to treat children's accidents and minor injuries, which reduces the impact on their well-being. The childminder gathers a good range of information from parents about their children when they first start and continues to exchange details to support children consistently. For example, she shares information with parents to support children's independence and care routines. Children's behaviour is good. The childminder and her assistant are good role models and support positive behaviour, such as through praise and encouragement. The childminder provides a range of healthy snacks that help children to learn about following a healthy diet.

Outcomes for children are good

Children develop the skills they need for the next stage in their learning and are well prepared for their future. They enjoy completing small tasks, for example, they pour their drinks at snack time. Children have daily opportunities to explore and investigate in the garden and practise their physical skills. They develop their thoughts and ideas well. Children are confident, independent and display a strong sense of belonging.

Setting details

Unique reference number	EY342584
Local authority	Kent
Inspection number	1054555
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	18
Number of children on roll	25
Name of registered person	
Date of previous inspection	4 March 2015
Telephone number	

The childminder registered in 2006 and lives in Charing, near Ashford, Kent. The childminder works with a co-childminder. She has four assistants registered to work with her, of whom two work with her at any one time. The childminder provides care from 7.30am to 6pm on weekdays for most of the year. She receives funding to provide free early education for children aged two, three and four years. The childminder holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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