

Rainbows Afterschool Club

Charlton Manor Primary School, Indus Road, London, SE7 7EF



Inspection date

14 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff complement children's learning from school well. They provide a range of activities for children to engage in. Staff liaise closely with teachers and parents to share children's achievements.
- Children make good use of the outdoor space for active play. They eagerly take part in group games, ball games and climbing. This helps to further children's physical well-being.
- Children are confident and behave well. For example, they join in to tidy away resources, help set tables for mealtimes and learn to play cooperatively together.
- The manager evaluates the effectiveness of the club. She values the views of parents, children and staff to help identify areas for further improvement.

It is not yet outstanding because:

- Although staff plan and provide a range of activities, there are fewer opportunities for children to make further choices about what to play with during the session.
- Staff do not make the most of all opportunities to help children develop their understanding for the similarities and differences of people in their local community and the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the accessibility of resources so that children can make choices about what to play with during the session
- extend opportunities for children to understand and respect the lives and cultures of people and communities beyond their own.

Inspection activities

- The inspector viewed all areas used by the children.
- The inspector observed the interaction between staff and children, both indoors and outdoors.
- The inspector held discussions with the provider, manager, staff and children throughout the inspection.
- The inspector took account of the views from parents spoken to on the day of the inspection.
- The inspector viewed documentation, including evidence of the suitability of persons working in the setting, staff qualifications, children's records, and policies and procedures.

Inspector

Nicola Chambers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff attend safeguarding training to help them keep updated with current legislation and guidance. They have a clear understanding of the procedures to follow if they have any concerns about a child's welfare. The manager and staff carry out thorough risk assessments to help make sure children play in safe environments. Effective recruitment and vetting processes check the suitability of staff to work with children. Policies and procedures are implemented effectively to maintain the good quality of the provision. The manager monitors staff performance well to support their ongoing development. For example, she holds regular supervision meetings and provides mentoring and coaching to help extend their practice.

Quality of teaching, learning and assessment is good

Staff establish good links with teachers. This helps staff to plan and deliver meaningful activities that complement their learning in school. For example, following on from their learning about animals in school, children then use different materials to make animals. Staff talk with children and take time to listen to their responses. This helps to support children's language skills and encourages their further contribution. Staff develop good relationships with parents. They keep parents regularly updated about their children's experiences at the club. All children play well together and develop good levels of cooperation, self-control and respect for others. Staff give lots of praise to children's participation and achievements. This helps to build their confidence and self-esteem.

Personal development, behaviour and welfare are good

Staff provide a welcoming and friendly environment. They know the children well and encourage their emotional development successfully. For example, they greet children individually and take time to find out about their school day. Children's good health is supported well. For example, they have plenty of opportunities to take part in physical activities. Children enjoy healthy meals and serve themselves drinks. Children have fun and develop their negotiation and coordination skills. For example, they join in with a range of games and create their own rules. Children move confidently around the club. They learn to share, take turns and manage their own behaviour.

Setting details

Unique reference number	EY477310
Local authority	Greenwich
Inspection number	975704
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	8
Number of children on roll	3
Name of registered person	Blessing Otibhor Mayomi
Registered person unique reference number	RP905414
Date of previous inspection	Not applicable
Telephone number	07837638472

Rainbows Afterschool Club registered in 2014. It operates from a classroom and large hall in Charlton Manor Primary School in Charlton, within the London Borough of Greenwich. It operates during term time between the hours of 3.15pm and 6pm on Monday to Friday, and during school holidays between the hours of 8am and 6pm. The club employs five members of staff, all of whom hold appropriate early years qualifications at level 2 and 3.

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